



Siirt University

SCHOOL OF HEALTH
Hemşirelik

ANA105		Anatomy I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ANA105	Anatomy I	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

By introducing a universal language, medical terms, the course provides students with speaking the same language with all the health professionals; with enabling communication, the functionality; the normal shape structure of the human body, human body organs that make up the system-teach-teach reinforce the clinical examples of the organism comprehend the structure of the normal pathological cases ensure that it is easily distinguished.

Teaching Methods and Techniques:

Anatomy of the definition, general chapters, the basic concepts of Latin, Continue to anatomical terms, the structure of cell and organelles, Anatomy of Movement system, The anatomy of the skeletal system, Joints, Muscles, The anatomy of the nervous system, Central nervous system, Peripheral Nervous System, Endocrine System.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:

Recommended Sources

Textbook	:	
Resources	:	YILDIRIM M., İnsan Anatomisi Sistematik temel bilgiler ve klinik özellikler, 1999, Nobel Tıp Kitapevi.,SNELL RS., Klinik Anatomi. (Çev Ed.Yıldırım M.)
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	30
Engineering Design	:	Health	:	50
Social Sciences	:	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Anatomy of the definition, general chapters, the basic concepts of Latin		
2	Continue to anatomical terms, the structure of cell and organelles		
3	Anatomy of Movement system		
4	The anatomy of the skeletal system		
5	The anatomy of the skeletal system		
6	Joints		
7	Muscles		
8	Muscles		
9	Muscles		
10	Muscles		
11	The anatomy of the nervous system		
12	Central nervous system		
13	Peripheral Nervous System		
14	Endocrine System		

Course Learning Outcomes

No	Learning Outcomes
C01	Learns the basic concepts related to the course.
C02	Learns the normal form of human body, the system forming human body organs, reinforces with clinical examples
C03	By getting to know the medical terms in a universal language, can obtain linguistic agreement communication with other medical health care personnel enables functionality.
C04	By realizing the normal structure of the organism, can differentiate the pathological cases easily

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	4	4	16
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	4	5	5	4	4	5	4	4	5	4	3
C01	3	5	4	4	3	5	4	3	5	4	5	4
C02	4	4	3	5	5	3	5	4	3	5	4	4
C03	3	2	5	4	3	5	3	4	5	4	4	3
C04	5	3	4	3	4	4	4	5	4	3	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

AİT119 Atatürk s principles and history of revolution					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	AİT119	Atatürk s principles and history of revolution	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The establishment of the Republic of Turkey as a secular unitary state after the collapse of the Ottoman Empire; the history of Turkish modernization experience in accordance with the establishment of the new state, the instruction of the Turkish Revolution pioneered by Kemal Atatürk the Kemalist thought, as the meaning statement of modernity secularism in Turkey to young generations let them figure out its significance. It aims to let the student who attends the AİT 203 courses to acquire the ability of classification, description, explanation, analysis of the current social individual problems in Turkey by taking rationality science, norms of modernity into account with respect to the Kemalist thought the Turkish Revolution.

Teaching Methods and Techniques:

Concepts, definitions, classes, methods, and resources definition, the industrial revolution and the French Revolution, the Breakdown of the Ottoman Empire (XIX. Century), Reforms and the İslahat, i. and II. Constitutional monarchy, Tripoli and the Balkan wars, World War I, Armistice Treaty, Wilson's principles, Paris Conference, m. Kemal to Samsun, Amasya Circular State of Anatolia, and the National conventions, the opening of the Assembly of Deputies of the PARLIAMENT and internal Rebellions, the Military Organization Act, Under Regular-ı, i. İnönü, II. İnönü, Eskişehir, Kütahya-battle of Sakarya and United offensive, during the war of independence treaties, the Treaty of Lausanne, the Abolishment.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Yrd.Doç.Dr.Hasan Karageçili

Instructors:

Instructor Adem SANDIK

Assistants:

Recommended Sources

Textbook	: Kılıçkaya Derviş, Atatürk and The history of the Republic of Turkey, Siyasal Bookstore, Ankara, 2004.
Resources	: AHMAD Feroz, the formation of Modern Turkey, İstanbul, 1995.
Documents	: Atatürk's Speech and Parliament Deputy Speaker reacts, 3 vols., Ankara, 1981.
Assignments	: Atatürk's Encyclical Telegraph and Declarations, 4 vols., Ankara, 1964. BAYUR Yusuf Hikmet, Turkish History, 10 vols., Ankara, 1991.
Exams	: Niyazi BERKES, Modernization in Turkey, Ankara, 1978. Karnat Kemal. history of Turkish democracy. İstanbul. 1967.

Course Category

Mathematics and Basic Sciences	:	Education	:	10
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	Revolution and Revolutionary Concepts; State and its components, evolution, Reforms, upheaval, Governmental coup, revolute	research questions	Workbook and maps
2	The reasons causing Turkish Revolution, the collapse of Ottoman Empire, interior reasons. Exterior reasons	Research Questions	Workbook and maps
3	Renovation movements in Ottoman Empire, The reforms in Tanzimat period, The First and The Second Constitutional Monarchy	Research Questions	Workbook and maps
4	Understand why the Ottoman Empire collapsed and grasp the importance of the national movement initiated by Atatürk, cc	Research questions	Workbook and maps
5	The causes of World War I, the outset of the war, The Involvement of the Ottoman Empire in the war, Fronts and their res	Research questions	Workbook and maps
6	The treaties about the allocation of the Ottoman Empire (The Bosphorus Treaty, London Treaty, Skyes Picot Treaty, St. Jez	Research gestions	Workbook and maps
7	National Struggle Period, the condition of the country in face of the occupations, Committees and their activities, Atatürk's	Research questions	Workbook and maps
8	The landing of Mustafa Kemal to Samsun, His activities in Havza and Amasya Announcement, Erzurum Congress and its im	research questions	Workbook and maps
9	Balikesir and Alasehir Congresses, The Importance of the Sivas Congress and other Congresses during the National Struggle	Research gestions	Workbook and maps
10	mid-term exam	Research questions	Workbook and maps
11	The opening of the Turkish Grand National Assembly, The Media in the National Struggle, The rebellions against the Turkis	Research gestions	Workbook and maps
12	The foundation of the National Army (The Nationalist Forces, Systematic Army) The Southern and Southeastern Fronts, Thi	Research questions	Workbook and maps
13	Armenian Problem, The wars against the Armenians, Turkish - Georgia Relations, The Western Front, (The First and Second	Research questions	Workbook and maps
14	Sakarya Battle, Grand Attack, Mudanya Ceasefire, The abolishment of the Sultanate	Research questions	Workbook and maps
15	Lousanne Agreement	Research Questions	Work book and maps
16	end-of-term exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Understand about the basic features, aims of the revolutions and related concepts and their relations with each other.
C02	Grasp basic knowledge related to the internal and external reasons leading to the collapse of the Ottoman Empire, and glean lessons from this process.
C03	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and understand why these movements failed, and make comparisons with Atatürk's modernisation mc
C04	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and understand why these movements failed, and make comparisons with Atatürk's modernisation mc
C05	Understand how Independence War was won, with great self-sacrifice, and how the Turkish Republic was founded, and be able to grasp Turkish Revolutions and Atatürk's Principles wholeheartedly,
C06	Reserach various visual and written sources, materials and documents related to these subjects.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	2	1	2	2	2	2	3	2	2	2	3	4
C01	3	1	1	2	1	2	3	2	2	2	3	2
C02	2	1	1	2	1	2	3	2	2	2	3	2
C03	2	1	1	2	2	2	3	2	2	2	3	3
C04	2	3	2	2	2	2	1	3	2	2	4	3
C05	2	5	2	3	3	1	3	3	3	2	3	3
C06	2	2	2	4	3	3	1	3	3	2	4	3



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Hemşirelik

BİK111		Biochemistry			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	BİK111	Biochemistry	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the first year students of nursing program in health school with fundamental concepts of the structure of matter atom chemical bounds water pH proteins carbohydrates lipids enzymes vitamins hormones biochemistry of muscles nutrition minerals nucleic acids.

Teaching Methods and Techniques:

Biochemistry definition, scope, Water and mineral metabolism, Structure and properties of amino acids, Protein structure, classification, function, Carbohydrate structure, classification, function, digestion and absorption, In the metabolic pathways of carbohydrate metabolism, The properties of enzymes, classification and activities, Regulation of enzyme activity, The importance of enzymes in the diagnosis of diseases, Lipid structure, classification, function, digestion and absorption, Nucleotide metabolism, Disorders related Nucleotide metabolism, DNA structure, properties, functions, replication, Classification of vitamins, biological significance and function, Hormones of the structure, classification and functions.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Emrah YERLİKAYA

Instructors:

Asist Prof.Dr. Emrah YERLİKAYA Asist Prof.Dr. HASAN KARAGEÇİLİ

Assistants:

Recommended Sources

Textbook	:	
Resources	:	ADAM B: Temel Biyokimya, 2000,Nobel Yayın Dağıtım,KEHA E.E., KÜFREVİOĞLU Ö.İ: Biyokimya, 2009, 6.Baskı, Aktif Yayınevi,ADAM B, KIYICI A, A
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	40
Engineering Design	:	Health	:	40
Social Sciences	:	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry; Biochemistry definition, scope.		
2	Water and mineral metabolism.		
3	Structure and properties of amino acids		
4	Protein structure, classification, function		
5	Carbohydrate structure, classification, function, digestion and absorption.		
6	In the metabolic pathways of carbohydrate metabolism		
7	The properties of enzymes, classification and activities.		
8	The properties of enzymes, classification and activities.		
9	Regulation of enzyme activity. The importance of enzymes in the diagnosis of diseases.		
10	Lipid structure, classification, function, digestion and absorption.		
11	Nucleotide metabolism. Disorders related Nucleotide metabolism		
12	DNA structure, properties, functions, replication.		
13	Classification of vitamins, biological significance and function.		
14	Hormones of the structure, classification and functions.		

Course Learning Outcomes

No	Learning Outcomes
C01	Structure, function, and metabolism of carbohydrates, proteins and lipids teaches.
C02	Enzyme structure and functions teaches
C03	Having enough information about metabolic diseases provides.
C04	Having enough information about DNA, RNA and ATP provides.
C05	Understand the biochemical functions of vitamins and minerals.
C06	Having enough information about the structure and function of hormones provides.
C07	Can evaluate the clinical biochemical analyzes

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	5	4	5	4	5	4	5	4	5	4	4
C01	4	5	4	4	5	4	4	4	5	4	5	4
C02	4	4	5	4	5	4	4	5	4	5	4	3
C03	5	4	5	4	5	4	5	4	4	4	5	3
C04	4	4	4	5	4	5	4	5	4	5	4	4
C05	4	4	5	4	5	4	5	4	5	4	5	4
C06	5	5	4	5	4	5	4	5	4	5	4	3
C07	4	4	5	3	4	5	4	4	4	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

FZY113 Physiology I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	FZY113	Physiology I	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Human physiology includes special features mechanisms that provide human alive. It is aimed that all these mechanisms to be taught systematically in the physiology lectures.

Teaching Methods and Techniques:

Introduction to physiology, cell physiology, blood physiology, physiology of the nervous system, muscle physiology, cardiovascular physiology

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİAsist Prof.Dr. Metin KERTMEN

Assistants:

Recommended Sources

Textbook	:	
Resources	:	1. Guyton and Hall Textbook of Medical Physiology. Nobel Medical Bookstore. John E. Hall. ,2. Physiology Lecture Book . Nobel Academy Publishing
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	:	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Pysiology		
2	The Cell Pysiology		
3	Blood Pysiology		
4	Blood Pysiology		
5	Blood Pysiology		
6	Blood Pysiology		
7	Nerve System Pysiology		
8	Nerve System Pysiology		
9	Nerve System Pysiology		
10	Muscle Pysiology		
11	Muscle Pysiology		
12	Heart-Circulatory System Pysiology		
13	Heart-Circulatory Pysiology		
14	Heart-Circulatory Pysiology		

Course Learning Outcomes

No	Learning Outcomes
C01	Explains importance of physiology in medical science
C02	Explains definitions and concepts of physiology
C03	Explains working of physiological mechanisms on organism

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	4	4	16
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	5	4	4	5	4	4	5	5
C01	5	5	4	5	4	5	4	5	4	5	4	5
C02	5	4	5	4	5	4	4	5	4	5	4	4
C03	3	4	5	4	5	5	4	5	4	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM103 Introduction to Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM103	Introduction to Nursing	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Nursing education of students starting a new to teach basic concepts and philosophy; to provide information on the place and importance of nursing in health care and nurse's duties, powers and responsibilities; form the bases for the more advanced vocational courses.

Teaching Methods and Techniques:

Nursing Profession (Historical development, the concept of the profession, professionalism process, the sociological characteristics of the profession of nursing, the concept of ethics), Roles and responsibilities of the nurse, Importance of teamwork, The historical development of theoretical and conceptual studies in nursing and the need for a conceptual framework, Basic concepts related to nursing, Human concept of life process and basic human needs, The concept of health and disease, Behavior and the factors that affect health, The role of the nurse in health promotion and maintenance, Patients' rights and care ethics, Environmental concept, the concept of Nursing, Health Care System, The individual and the hospital environment, Hospital admission and discharge, Pain- lost- death and mourning process, need for self-care and Theory of holistic approach, Activities of daily living, Nursing standards, The nursing process.

Prerequisites:**Course Coordinator:**

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Veliöğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset, İstanbul,1999
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	The historical development process of the theoretical and conceptual studies in nursing		
2	The nature of nursing and nursing conceptual framework, the concept of human being, basic human requirements		
3	Concepts of health and illness		
4	Patient rights		
5	Primary health care, health care system, health services in the Turkey, health protection and promotion		
6	Structure of nursing, nurses role and functions		
7	Nursing functions		
8	Philosophy of nursing and applications professional ethics, care of cultural religious and ethic values		
9	Theory and concepts, effects of the profession of nursing theories, nursing theorists		
10	Nursing research		
11	The importance of patient records, acceptance of the patient's hospital and the discharge process		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowledge of the basic concepts of health and nursing, and to establish the relationship between these concepts.
C02	To understand the philosophy of nursing
C03	Nurse's duties, roles and responsibilities of becoming aware.
C04	Understand the importance of a systematic approach to patient care.
C05	Understanding the importance of a holistic approach

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	14	1	14
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	4	3	4	3	4	4	4	4	5	4	4
C02	4	4	3	4	3	4	4	5	4	4	3	4
C03	3	4	4	4	3	3	3	4	3	3	4	3
C04	3	3	4	4	4	3	3	5	3	3	5	4
C05	3	4	4	4	4	4	3	3	3	4	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM101 Nursing Principles I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM101	Nursing Principles I	8	6	6

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The purpose of this course the student's basic philosophy of nursing and nurses in the health care system and the role of students is to help understand its role as a nurse. Students in nursing basic theories, concepts, principles, and methods to gain the knowledge and skills. In this course students based on issues specific to the field of nursing knowledge, skills and attitudes are expected to gain.

Teaching Methods and Techniques:

1. Understanding of the Nursing Profession, Nurses Role and Function Learning. 2. Basic Human Requirements 3. Life Processes, Sexuality and Body Image 4. Health-Illness Concepts and Patient Safety 5. Homeostasis, Stress and Adaptation 6. Infection Control 7. Movement Requirements and body mechanics 8. Personal Hygiene Rules 9. Ethics in Nursing 10. Nursing Process 11. Life Findings 12. Medicinal Applications 13. Sleep and Relaxation

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Sibel ŞENTÜRK

Instructors:

Asist Prof.Dr. Sibel ŞENTÜRK

Assistants:**Recommended Sources**

Textbook	:	1. Atabek Aşti T, Karadağ A. Hemşirelik Esasları - Hemşirelik Bilimi ve Sanatı. Akademi Yayınları, 2012.
Resources	:	2. Akça Ay F. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler, Nobel Tıp Kitabevi, 5. Baskı, 2013.
Documents	:	3. Ulusoy, M.F., Görgülü, R.S. (2001). Hemşirelik Esasları-Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:I, 5. bs., Ankara: 72 TDFO Ltd.Şti.
Assignments	:	4- Birol. L. (2009). Hemşirelik Süreci Kitabı, 6.Baskı, Etki Matbaacılık Yayıncılık Ltd. Şti., İzmir.
Exams	:	5- Erdemir, F. (2005). Hemşirelik Tanıları El Kitabı, 2. Baskı, Nobel Yayınları.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	:	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	Understanding of the Nursing Profession, Nurses Role and Function Learning.		
2	Basic Human Requirements		
3	Life Processes, Sexuality and Body Image		
4	Health-Illness Concepts and Patient Safety		
5	Homeostasis, Stress and Adaptation.		
6	Sleep and Relaxation, Infection Control.		
7	Movement Requirements and body mechanics		
8	EXAM		
9	Personal Hygiene Rules		
10	Ethics in Nursing		
11	Nursing Process		
12	Life Findings		
13	Medicinal Applications		
14	Sleep and Relaxation		

Course Learning Outcomes

No	Learning Outcomes
C01	Student, Nursing Profession in Society of the relationship with the other profession, Duties, Powers and Responsibilities of Learning.
C02	Basic human needs and in this direction Patient / Client Care Giving the Necessary Concepts, Principles and Methods of Identification.
C03	Nursing Care Related to the concepts and principles to understand the importance, use this information to gain basic skills in nursing care.
C04	Critical Care Nursing while thinking, problem solving and planned care giving ability to win.
C05	Healthy / sick individuals gain the ability to make Health Education.
C06	Making Effective Use of Resources in Nursing Care And Cooperate with other disciplines is.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	2	3	6
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	14	1	14
Project	0	0	0
Final examination	1	2	2
Total Work Load			180
ECTS Credit of the Course			6

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	5	5	5	5	5	5	5	5	5	5	5
C01	5	5	5	4	5	4	5	5	5	4	5	5
C02	4	5	5	5	5	4	5	4	5	5	5	5
C03	5	5	4	5	5	4	5	4	5	5	5	4
C04	5	5	4	5	4	4	5	5	5	5	4	4
C05	5	5	4	5	4	4	5	5	4	4	5	4
C06	4	5	5	5	4	5	5	5	5	4	5	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HİS109		Histology			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HİS109	Histology	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Health field staff to work in the human body's normal microscopic structure coupling, this structure diseases caused by pathological changes order to understand the normal histology of learning, physiological events took place the microscopic morphological structure to comprehend.

Teaching Methods and Techniques:

Methods, structure function of cells tissues properties, Powerpoint presentation/Light microscopic tissue processing methods and stages, Cell overview, structure and function of organelles in the cytoplasm located. Epithelial structure and function overview, classification and functions, the general structure of connective tissue fibers and classification, classification of cartilage tissue and its general features, the general structure of bone tissue types, bone cells. Muscle tissue and classification. Blood histology, characteristics of blood-borne cells. Nervous tissue histology, glial cells, neuronal structure and neuron types.

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Metin KERTMEN

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ Asist Prof.Dr. Metin KERTMEN

Assistants:**Recommended Sources**

Textbook	:	1- Kırmızı, N., 1996, Histoloji Ders Kitabı, Anadolu Üniversitesi yayınları, Eskişehir
Resources	:	2- Öber, A., 2006, Histoloji Ders Kitabı, Nobel Yayınları, Ankara
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	30
Social Sciences	:		Field	:	70

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Histology and terminology, microscopes and microscopic techniques, histology laboratory techniques	PowerPoint presentations	
2	Microscopes and microscopic techniques	PowerPoint presentations	
3	Definition of cell structure, cell membrane, membrane transport, cell skeleton, cytoplasmic inclusions and the atomic structure	PowerPoint presentations	
4	Epithelial tissue	PowerPoint presentations	
5	Connective tissue	PowerPoint presentations	
6	Bağ Dokusu	PowerPoint presentations	
7	Blood Tissue	PowerPoint presentations	
8	Blood Tissue	PowerPoint presentations	
9	EXAM		
10	Cartilage Tissue	PowerPoint presentations	
11	Bone Tissue	PowerPoint presentations	
12	Muscle Tissue	PowerPoint presentations	
13	Muscle Tissue	PowerPoint presentations	
14	Nerve Tissue	PowerPoint presentations	
15	Nerve Tissue	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	Histological structure of the human body tissues that make up teaching the theoretical background of all courses will be given to students
C02	To understand the structural and functional properties of the microscope
C03	Cell definition and classification, to know the types and shapes.
C04	Know cell organelles and tasks
C05	Know the definition and types of tissues.
C06	To understand the structural and functional properties of tissues
C07	Histopathological cell and tissue damage to reconcile with diseases encountered in clinical practice.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG121		English I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	İNG121	English I	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To teach basic grammatical structures with the help of related lecturing and exercises, and to develop reading- comprehension- writing skills in a certain level

Teaching Methods and Techniques:

Basic topics at the level of A1 and A2, to be verbs, possessive pronouns, family members, simple present tense, jobs, common time expression adverbs and usage, formulaic expressions, singular and plural, there is/are and demonstratives, modals, past to be verbs, quantifiers, simple past tense

Prerequisites:**Course Coordinator:**

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	- New Headway Elementary Student's Book&Workbook Liz and John Soars third edition ,2- English for Life Student's Book&Workbook Tom Hutchins
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to the English language		
2	Am/is/are: The verb to be is introduced in all persons, singular and plural		
3	The possessive 's		
4			
5	The Present Simple Tense part 1		
6			
7	The Present Simple Tense part 1		
8	Where are you from?		
9	There is and there are structures		
10	Where do you live?		
11	can, can't / statements, questions, negatives		
12	was/were, and could/couldn't.		
13	The past tenses		
14	The past tenses of the verb to be		

Course Learning Outcomes

No	Learning Outcomes
C01	to be able to distinguish and use given tenses with the help of keywords
C02	To be able to form positive- negative sentences and questions in different tenses.
C03	To be able to reorder mixed items in a sentence according to English sentence structure
C04	To be able to form dialogues in basic subjects
C05	To be able to learn new vocabulary
C06	To be able to comprehend the reading material in sentence, paragraph and textual level with increasing vocabulary

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	4	3	4	3	4	3	4	3	4	3	4
C01	3	4	3	5	4	3	4	4	3	5	4	3
C02	5	4	5	4	3	4	5	4	3	2	4	3
C03	4	3	4	3	2	4	3	4	2	3	4	2
C04	3	4	2	3	4	3	4	3	3	4	3	2
C05	4	3	2	4	2	4	4	3	2	4	2	3
C06	4	2	4	3	4	3	4	3	4	2	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM107 Self-Knowledge And Communication					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM107	Self-Knowledge And Communication	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the Nursing Division students with fundamental facts and concepts of relation between persons and to familiarize them with the importance of knowing the fundamental principles of this field.

Teaching Methods and Techniques:

Human concept, development of personality and personality, Definition of nursing factors affecting health Anxiety stress, crisis, anger, pain, loneliness, despair, death, sensory deprivation, body image, Definition of communication, objective, items, human types according to the mode of communication, Self-recognition of the nurse, Nurse patient relationship, Relations methods and techniques, Nurses as consultants

Prerequisites:

Course Coordinator:

Asist Prof.Dr. ARZU EKİNCİ

Instructors:

Asist Prof.Dr. ARZU EKİNCİ

Assistants:

Recommended Sources

Textbook	:	1- Hemşire-Hasta İlişkisi ve İletişim (Yazar:Ayşe Özcan, Ankara,2006)
Resources	:	2- İletişim Çatışmaları ve Empati (Yazar: Üstün Dökmen, Ankara, 1999)
Documents	:	
Assignments	:	Velioğlu P,Pektekin Ç,Şanlı T.1997. Hemşirelikte Kişilerarası İlişkiler.
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	40
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	40	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Human concept		
2	Personality and personality development		
3	Nursing definition and social image		
4	Health, factors affecting health.		
5	Anxiety stress crisis pain loneliness hopelessness death sensorial deprivation body image		
6	Definition of the communication aim elements		
7	Human types according to communication		
8	Knowing the nurses themselves		
9	Relationship between nurse and patient		
10	Therapeutic milieu and therapeutic communication		
11	Methods and technics in the relationships		
12	The nurse as a consultant.		
13	The nurse as a consultant.		
14	The nurse as a consultant.		

Course Learning Outcomes

No	Learning Outcomes
C01	Manages the Interview Process
C02	In special cases (anger, depression, etc.) uses communication skills.
C03	Therapeutic communication methods and explains nonterapötik communication methods and therapeutic uses.
C04	Patient-nurse explains the importance of communication in relationships.
C05	Contact the basic concepts of sorts.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	3	4	3	4	3	3	3	4	3	3	4	5
C01	3	4	5	3	4	5	3	4	5	3	4	4
C02	3	4	4	3	4	3	4	5	3	4	5	4
C03	4	5	3	4	5	3	4	5	3	4	5	3
C04	3	4	5	3	4	5	3	4	5	3	4	4
C05	3	4	5	3	4	5	3	4	5	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ123		Elective Course			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ123	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

To use the terminology of total quality management, service and manufacturing processes to define and to establish relationships between process

Teaching Methods and Techniques:

In this course is included general information about the main concepts which related to Quality, the improvement of Total Quality Management and Quality System together with contemporary developments.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. ARZU EKİNCİ

Instructors:

Asist Prof.Dr. ARZU EKİNCİ

Assistants:

Recommended Sources

Textbook	:	1. Elif.İ. (1999). Toplam Kalite Yönetimi ve ISO 9000 Kalite Güvence Sistemi, Alfa Yayınları
Resources	:	2. HKS Okulu, Antalya, 14-18 Mart 2011
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Quality Definition and Historical Development		
2	Definition of Total Quality Management and Related Concepts		
3	Total Quality Management System and the Need for System		
4	Basic Elements of Total Quality Management		
5	Key Factors Affecting Total Quality Management		
6	Total Quality Management Organizational Structure, implementation and use of Basic Tools		
7	Total Quality Policy and Quality Costs, Comparison of Classical Management and Total Quality Approach		
8	EXAM		
9	Age of Strategic Total Quality Management		
10	Deming 14 Principles of Total Quality Management philosophy Creator Classic Comparison of Enterprise Policy		
11	Human Factor in Total Quality Approach and Picking Candidates		
12	Education and Development of Personal		
13	Total Quality Management, Human Organization and Development Linking Methods		
14	In Turkey and in the world of Total Quality Applications		

Course Learning Outcomes

No	Learning Outcomes
C01	Health business partners in the social science terminology and concepts used to define and, to use
C02	Understanding the concept of quality
C03	Understanding Total Quality Management

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	0	0	0
Assignments	3	4	12
Presentation	1	2	2
Mid-terms	1	2	2
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	3	4	2	3	2	2	3	2	2	3	2	4
C01	3	2	3	4	2	3	4	3	2	2	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ125 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ125	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

This lesson gives information to nursing students in reproduction health and family planning subjects and aiming the basic principles of this subject

Teaching Methods and Techniques:

Sexuality and life Reproduction system anatomy reproduction system Pysiology Sexual Development Process Physiology of sexual act Male sexual disorders Female sexual disorders Family planning Family planning counselling Hormonal contraceptives, intrauterine appliance, surgical interventions Sexually transmitted diseases Sexually transmitted diseases Safe motherhood Infertility

Prerequisites:

Course Coordinator:

Instructor Dilcan EREN

Instructors:

Instructor Dilcan EREN

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Ulusal Aile Planlaması Hizmet Rehberi, Aile Planlaması Ve Üreme Sağlığı, TC Sağlık Bakanlığı Ana Çocuk Sağlığı Ve Aile Planlaması Genel Müdürlüğü,
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Sexuality and life		
2	Reproduction system anatomy		
3	reproduction system Pysiology		
4	Sexual Development Process		
5	Physiology of sexual act		
6	Male sexual disorders		
7	Female sexual disorders		
8	Family planning		
9	Family planning counselling		
10	Hormonal contraceptives, intrauterine appliance, surgical interventions		
11	Sexually transmitted diseases		
12	Sexually transmitted diseases		
13	Safe motherhood		
14	Infertility		

Course Learning Outcomes

No	Learning Outcomes
C01	Disclosure Of The Content And Objectives Of The Course Presentation
C02	ignores the effects of reproductive health
C03	Sexual and reproductive health in a holistic perspective of lifelong health and explains the importance of place
C04	View of sexuality and sexual values in the community understands the processes of developing
C05	Women and men in sexual and reproductive health risks facing explains

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	1	2	2
Mid-terms	1	1	1
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	3	3	4	4	4	4	4	4	4	3	4	4
C02	3	3	4	4	4	3	4	4	3	4	4	4
C03	4	4	3	3	3	4	4	4	4	4	3	3
C04	4	4	3	3	4	4	4	4	4	4	4	3
C05	5	4	4	4	3	3	3	3	4	3	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

BES115 Basic Nutrition					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	BES115	Basic Nutrition	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the first year students of nursing program in health school with fundamental concepts of the importance of nutrition in the protective and healing health services necessary changes in diet during the time of diseases and the rules of preparing and cooking food.

Teaching Methods and Techniques:

Nutrition and Health, obesity, weakness, Carbohydrates, Lipids, proteins, nucleic acids, Enzymes, Energy Metabolism, Hormones and Metabolism, Water and Minerals, necessary nutrients for the body, Nutrition of pregnant and women have babies, Nutrition for children, Nutrition for the olds, Nutrition for workers, Nutrition of sportsmen/women, Nutrition for newborn babies, Nutrition for Cancer Patients, Nutrition in Postoperative Period.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:

Recommended Sources

Textbook	:	
Resources	:	BAYSAL A., Beslenme, 2002., AKŞİT MA., Beslenmeye Giriş, 1991, Açık Öğretim Fakültesi Yayınları, BAYSAL A., GÜNEYLİ U., BOZKURT N, KEÇECİOĞ
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	50
Engineering Design	:	Health	:	50
Social Sciences	:	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Nutrition and Health, Obesity, Weakness		
2	Carbohydrates		
3	Proteins		
4	Lipids		
5	Energy Metabolism		
6	Nutrients Needed for the Body		
7	Nutrition Pregnant and Lactating Women		
8	Nutrition Pregnant and Lactating Women		
9	Nutrition of Infant and Children's		
10	Nutrition workers		
11	Nutrition for Athletes		
12	Nutrition for Cancer Patients		
13	Nutrition in Metabolic Diseases		
14	Nutrition in the Elderly		

Course Learning Outcomes

No	Learning Outcomes
C01	Learns the basic concepts related to the course.
C02	Recognize the essential nutrients for the body and about the use of these nutrients in the body have knowledge
C03	Knowledge about healthy eating.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	5	4	4	4	5	4	4	4
C01	4	5	4	3	4	5	3	4	3	5	3	4
C02	4	5	4	5	4	4	5	5	4	4	5	3
C03	4	4	5	4	5	4	5	5	4	5	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

TD117 Turkish Language I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	TD117	Turkish Language I	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The aim of this lesson is; to emphasize the place and importance of the Turkish language in world languages to present the historical development and current situation of the Turkish language; to introduce students; to general properties and structure of the Turkish language; to develop students analytic, scientific thinking and communication skills.

Teaching Methods and Techniques:

Description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk's ideas and projects on Turkish, pronunciation and punctuation, language policies.

Prerequisites:

Course Coordinator:

Instructors:

Instructor Yılmaz AKDEMİR

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Tuncer Gülensoy, Türkçe El Kitabı, Akçağ Yayınları, Ankara 2000 Zeynep Korkmaz vd. Türk Dili ve Kompozisyon Bilgileri, YÖK, Ankara 2000.
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	70

Course Content

Week	Topics	Study Materials	Materials
1	Aims and objectives of the course, content, materials and introduction of the semester curriculum.		
2	What is language? What are the features of language?		
3	Theories of the birth of languages and language types.		
4	Language-culture relation		
5	World languages and the place of Turkish among them.		
6	Historic phases of the Turkish Language		
7	What is grammar? Subjects and chapters of grammar.		
8	What is grammar? Subjects and chapters of grammar.		
9	Classification of sounds in Turkish, sound features of Turkish		
10	Sound actions, syllable structures and intonation in Turkish		
11	Inflectional and derivational suffixes in Turkish		
12	Parts of speech (nouns, adjectives, adverbs, pronouns)		
13	Parts of speech (verbs, conjunctions, prepositions, exclamations)		
14	Sentence elements and types		

Course Learning Outcomes

No	Learning Outcomes
C01	Using Turkish accurately and well.
C02	Developing language understanding by pointing out the language culture-society connection
C03	Examining the current place and condition of the Turkish language among world languages and spread areas.
C04	Application of the features, functions and rules of the Turkish Language with examples.
C05	Using the Turkish versions of the professional and scientific field terms.
C06	Analyzing the Turkish Language
C07	Scientific contribution to the Turkish Language and Literature.
C08	Comparison of the past and the present of the Turkish Language.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

SCHOOL OF HEALTH
Hemşirelik

ANA106		Anatomy II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ANA106	Anatomy II	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

By introducing a universal language, medical terms, the course provides students with speaking the same language with all the health professionals; with enabling communication, the functionality; the normal shape structure of the human body, human body organs that make up the system-teach-teach reinforce the clinical examples of the organism comprehend the structure of the normal pathological cases ensure that it is easily distinguished.

Teaching Methods and Techniques:

Description of Anatomy, general chapter, basic concepts latin, respiratory system, cardiovascular system, alimentary system, urinary system, genital systems, sense organs.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:

Recommended Sources

Textbook	:	
Resources	:	SNELL RS., Klinik Anatomi. (Çev Ed.Yıldırım M.), 1999, Nobel Tıp Kitapevi.,DERE F., Anatomi. 1996, Ç.Ü. Tıp Fak. Anatomi AB, YILDIRIM M., İnsan /
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	30
Engineering Design	:	Health	:	50
Social Sciences	:	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to anatomy and terminology		
2	Basic Latin Concepts		
3	Respiratory System		
4	Circulatory System		
5	Digestive system		
6	Urinary System		
7	Female Genital Organs		
8	Midterm examinations		
9	Male Genital Organs		
10	endocrine system		
11	Nervous system		
12	Eye anatomy		
13	Ear anatomy		
14	Language Anatomy		

Course Learning Outcomes

No	Learning Outcomes
C01	The student, about anatomy knowledge, skills and behavior to gain
C02	Learns the normal form of human body, the system forming human body and organs, reinforces with clinical examples
C03	By getting to know the medical terms in a universal language, can obtain linguistic agreement and communication with other medical health care personnel and enables functionality.
C04	The anatomy of the circulatory system to gain skills and behaviors
C05	About the anatomy of the digestive system to gain skills and behaviors
C06	About urogenital system based on anatomical basis to gain knowledge and experience
C07	By realizing the normal structure of the organism, can differentiate the pathological cases easily
C08	Minimizes the complications by planning consciously and professionally the interventions applied to individuals.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	4	4	16
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	4	4	5	4	5	5	4	4	5	5
C01	5	4	5	4	3	4	4	4	5	3	4	5
C02	4	5	4	5	4	3	4	5	4	5	4	4
C03	5	4	5	4	5	4	5	4	5	4	5	4
C04	4	5	4	4	4	5	4	4	4	3	4	5
C05	4	4	5	4	3	4	5	4	3	5	4	4
C06	3	4	4	5	4	5	4	3	4	5	5	4
C07	4	3	4	3	4	3	4	4	5	3	4	3
C08	5	4	3	5	3	4	5	4	4	4	3	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

AİİT110 History of Turkish Revolution Principles of At					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	AİİT110	History of Turkish Revolution Principles of At	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The establishment of the Republic of Turkey to explain the circumstances in which the students. To adopt the principles of Atatürk. Atatürk refuses to teach the concept of nationalism, of racism. Atatürk they teach the contributions to world peace

Teaching Methods and Techniques:

Atatürk's principles and Revolutions of Atatürk and concepts, basic policies. The period of Atatürk in Turkey's foreign policy. İnkılaplarına Atatürk's principles and Revolutions of Atatürk and concepts, basic policies. The period of Atatürk in Turkey's foreign policy. İnkılaplarına Atatürk's principles and Revolutions of Atatürk and concepts, basic policies. The period of Atatürk in Turkey's foreign policy. İnkılaplarına Atatürk's principles and Revolutions of Atatürk and concepts, basic policies. The period of Atatürk in Turkey's foreign policy. İnkılaplarına Atatürk's principles and Revolutions of Atatürk and concepts, basic policies. The period of Atatürk in Turkey's foreign policy.

Prerequisites:**Course Coordinator:**

Asist. Prof. Dr. Yrd. Doç. Dr. Hasan Karageçili

Instructors:

Instructor Öğr. Gör. Adem SANDIK

Assistants:**Recommended Sources**

Textbook	: Kılıçkaya Derviş, Atatürk and The history of the Republic of Turkey, Siyasal Bookstore, Ankara, 2004.
Resources	: AHMAD Feroz, the formation of Modern Turkey, İstanbul, 1995.
Documents	: Atatürk's Speech and Parliament Deputy Speaker reacts, 3 vols., Ankara, 1981.
Assignments	: Atatürk's Encyclical Telegraph and Declarations, 4 vols., Ankara, 1964. BAYUR Yusuf Hikmet, Turkish History, 10 vols., Ankara, 1991.
Exams	: Niyazi BERKES, Modernization in Turkey, Ankara, 1978. Karnal Kemal. history of Turkish democracy. İstanbul. 1967.

Course Category

Mathematics and Basic Sciences	:	Education	:	10
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	the main features of the revolution	Source books in preparation of a review	Related resource books, maps, drawings
2	Affecting the currents of Turkish Revolution	Source books in preparation of a review	Related resource books, maps, drawings
3	The Goal Of Turkish Revolution (The Democratic State Of Law)	Source books in preparation of a review	Related resource books, maps, drawings
4	The Establishment Of The Turkish Legal System	Source books in preparation of a review	Related resource books, maps, drawings
5	The Establishment Of The Turkish Education System	Source books in preparation of a review	Related resource books, maps, drawings
6	Restructuring The Turkish Economy	Source books in preparation of a review	Related resource books, maps, drawings
7	Ataturk's Principles Of General Qualification	Source books in preparation of a review	Related resource books, maps, drawings
8	Republicanism Policy	Source books in preparation of a review	Related resource books, maps, drawings
9	Nationalism Policy	Source books in preparation of a review	Related resource books, maps, drawings
10	Mid Term Exam		
11	Populism and Statism Policy	Source books in preparation of a review	Related resource books, maps, drawings
12	Laicism Principle	Source books in preparation of a review	Related resource books, maps, drawings
13	Politics Of Policy	Source books in preparation of a review	Related resource books, maps, drawings
14	Kemalizme against the Criticisms and responses	Source books in preparation of a review	Related resource books, maps, drawings
15	General Evaluation	Source books in preparation of a review	Related resource books, maps, drawings
16	The Final Exam		

Recommended Optional Programme Components

SOS210 Sociology of Health

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the basic concepts related
C02	Describes the direction Of Atatürk revolutionary
C03	Describes the direction of the peaceful of Atatürk
C04	The town gained describes contemporary values
C05	describes the development process of young Turkey

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	2	1	2	2	2	2	2	2	2	2	3	4
C01	1	1	1	1	2	1	1	2	1	1	2	1
C02	2	4	1	1	2	1	1	2	1	1	2	2
C03	1	2	2	2	2	2	1	2	1	2	2	2
C04	1	2	2	2	2	2	2	2	2	2	3	2
C05	2	2	2	2	2	2	2	3	2	2	4	2



Siirt University

SCHOOL OF HEALTH
Hemşirelik

FZY108 Physiology II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	FZY108	Physiology II	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the first year students of nursing program in health school with fundamental concepts of bioactivities physiological mechanisms to survive a scientific way in occupational life.

Teaching Methods and Techniques:

respiratory system physiology, physiology of the digestive system, excretory system physiology, physiology of the reproductive system, endocrine system physiology

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ Asist Prof.Dr. Metin KERTMEN

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1. Guyton and Hall Textbook of Medical Physiology Nobel Medical Bookstore 2014 John E. Hall. ,2. Physiology Lecture Book. Nobel Academy Publishii
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	50
Social Sciences	:		Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Physiology of Respiratory System		
2	Physiology of Respiratory System		
3	Physiology of Digestive System		
4	Physiology of Digestive System		
5	Physiology of Digestive System		
6	Physiology of Digestive System		
7	Physiology of Urinary System		
8	Physiology of Urinary System		
9	Physiology of Reproductive System		
10	Physiology of Reproductive System		
11	Endocrine System Physiology		
12	Endocrine System Physiology		
13	Endocrine System Physiology		
14	Endocrine System Physiology		

Course Learning Outcomes

No	Learning Outcomes
C01	Explains importance of physiology in medical science
C02	Explains definitions and concepts of physiology
C03	Explains working of physiological mechanisms on organism

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM102 Nursing Principles II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM102	Nursing Principles II	14	9	11

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

Yes

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The purpose of this course the student's basic philosophy of nursing and nurses in the health care system and the role of students is to help understand its role as a nurse. Students in nursing basic theories, concepts, principles, and methods to gain the knowledge and skills. In this course students based on issues specific to the field of nursing knowledge, skills and attitudes are expected to gain.

Teaching Methods and Techniques:

1. The care of patients 2. Surgical Asepsis 3. Body mechanics appropriate to the recumbent position 4. Types of dressings and wound care 5. Preoperative and postoperative patient care 6. Respiratory system applications 7. Digestive System applications 8. Hot and cold applications 9. Diet of the patient bedridden 10. Urinary System applications 11. Bedsore care 12. Stress and management 13. Death process

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Sibel ŞENTÜRK

Instructors:

Asist Prof.Dr. Sibel ŞENTÜRK

Assistants:

Recommended Sources

Textbook	: 1. Atabek Aştı T, Karadağ A. Hemşirelik Esasları - Hemşirelik Bilimi ve Sanatı. Akademi Yayınları, 2012.
Resources	: 2. Akça Ay F. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler, Nobel Tıp Kitabevi, 5. Baskı, 2013.
Documents	: 3. Ulusoy, M.F., Görgülü, R.S. (2001). Hemşirelik Esasları-Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:I, 5. bs., Ankara: 72 TDFO Ltd.Şti.
Assignments	: 4- Birol. L. (2009). Hemşirelik Süreci Kitabı, 6.Baskı, Etki Matbaacılık Yayıncılık Ltd. Şti., İzmir.
Exams	: 5- Erdemir, F. (2005). Hemşirelik Tanıları El Kitabı, 2. Baskı, Nobel Yayınları.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	:	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	The care of patients		
2	surgical Asepsis		
3	Body mechanics appropriate to the recumbent position		
4	Types of dressings and wound care		
5	Preoperative and postoperative patient care		
6	Respiratory system applications		
7	Digestive System applications		
8	Midterm examinations		
9	Hot and cold applications		
10	Diet of the patient bedridden		
11	Urinary System applications		
12	Bedsore care		
13	Stress and management		
14	Death process		

Course Learning Outcomes

No	Learning Outcomes
C01	Student Nursing Profession in Society of the relationship with the other profession, Duties, Powers and Responsibilities of Learning.
C02	Temel İnsan Gereksinimlerini Ve Bu Doğrultuda Sağlıklı/ Hasta Bireylere Bakım Vermeye Gerekli Kavram, İlke Ve Yöntemleri Tanımlaması. Basic human needs and in this direction Patient / Client Care
C03	Nursing Care Related to the concepts and principles to understand the importance, use this information to gain basic skills in nursing care.
C04	Critical Care Nursing while thinking, problem solving and planned care giving ability to win.
C05	Healthy / sick individuals gain the ability to make Health Education.
C06	Making Effective Use of Resources in Nursing Care And Cooperate with other disciplines is.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	6	84
Assignments	8	4	32
Presentation	8	3	24
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	14	5	70
Project	1	2	2
Final examination	1	2	2
Total Work Load			328
ECTS Credit of the Course			11

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	5	5	5	4	4	5	4	4	5	5	5
C01	4	4	5	4	5	5	5	4	5	5	4	5
C02	5	4	5	5	5	5	5	4	5	4	5	4
C03	5	4	5	4	5	5	4	5	5	5	4	5
C04	5	5	4	5	4	5	5	5	5	5	4	5
C05	5	4	5	4	4	5	5	5	5	5	4	5
C06	4	4	5	5	5	4	5	5	5	4	5	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG114		English II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	İNG114	English II	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To improve students' basic language skills through reading, writing, listening and speaking

Teaching Methods and Techniques:

Simple past tense and past time expressions, sentence construction with days- months- and clock, food and beverages, countable and uncountable nouns, chunks and formulaic expressions, permission and requests, possession sentence construction, cities and countries, question tags, mixed dialogue sentences, future tense and proposals.

Prerequisites:**Course Coordinator:**

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	English Grammar in Use Third edition Raymond MURPHY
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	20
Social Sciences	:		Field	:	80

Course Content

Week	Topics	Study Materials	Materials
1	The Past Simple Tense -part 2negatives and ago		
2	Time expressions:on + day/day of the week plus part of the dayin + part of the day /month /season /year /centuryat + tin		
3	Food and DrinkCount and uncount nouns		
4	I like and I'd likeWould/Do you like.....? Or I/I'd like..... . some/any, much/many		
5	Polite requestsCan/Could I . . . ?or Can/Could you . . . ?Comparative adjectives		
6	The use of have got compared with have.Superlative adjectives		
7	The use of have got compared with have.		
8	City and country wordsDirections		
9	Describing PeoplePresent Continuous		
10	Whose is it? and possessive pronounsWhose is this?		
11	In a clothes shop: conversation in a clothes shopFuture plans: I'm going to Brazil and I went to Brazil.		
12	The second use of going to, that is, something is sure to happen in the future. going to with it, you, I, etc.		
13	The infinitive form that can be used in answer to a Why... ?questionThe of use the adverbs ,first, then, next, after that, fir		
14	Making suggestionsActivities for good weather (go for a walk, play tennis, gardening, etc.)		

Course Learning Outcomes

No	Learning Outcomes
C01	Students will be able to take part in simple everyday conversations.
C02	Students will be able to talk about everyday topics using simple structures and vocabulary.
C03	Students will be able to understand the gist of short, simple foreign language texts.
C04	They will be able to understand authentic texts (e.g. forms, instructions, brochures, information leaflets)
C05	They will be able to write and answer postcards and simple personal letters with the help of a dictionary.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	4	4	16
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			88
ECTS Credit of the Course			3

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	3	4	3	3	4	3	4	3	4
C01	3	4	4	3	4	3	4	3	4	3	4	3
C02	4	3	4	3	4	3	4	3	4	3	4	3
C03	4	3	4	3	4	3	4	3	4	3	4	3
C04	3	4	3	4	3	4	3	3	3	4	3	4
C05	3	4	3	4	3	4	3	3	4	3	3	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

MİK104 Microbiology-parasitology					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	MİK104	Microbiology-parasitology	4	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Disease-causing germs, viruses, parasites to gain information about ways to teach protection purposes

Teaching Methods and Techniques:

The definition of Microbiology, branches of learning the classification of the history blinded microorganisms and identify materials used in the microbiology laboratory, the pathogenic properties of infectious pathogenic microorganisms, properties and classification of viruses, viral diseases and virus genetics, parasitology and protozoal diseases, helminths and arthropod-borne diseases, Mycology and fungal diseases, disease prevention roads and struggle, dyes used in microbiology, painting mechanism aware of and methods of sterilization and disinfection methods, to understand the mechanisms of action, can be generated forms of microorganisms, know the medium and cultivation techniques, Environmental Microbiology, Normal Flora and Sampling, the ways of preventing the disease learning, characteristics of immunoglobulins, immune response types, immune hypersensitivity reactions and learning

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Metin KERTMEN

Instructors:

Asist Prof.Dr. Metin KERTMEN

Assistants:

Recommended Sources

Textbook	:	1-ALTINDIŞ, M., 2010, Hemşireler için Mikrobiyoloji, Nobel Tıp Yayınları
Resources	:	2-Bilgehan, H., 2002, Klinik Mikrobiyolojik Tanı
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	15
Engineering Design	:	Health	:	30
Social Sciences	:	Field	:	55

Course Content

Week	Topics	Study Materials	Materials
1	Microbiology of the definition, the lower branches, to know the history	PowerPoint presentations	
2	Classification of microorganisms learning and recognition of the materials used in the microbiology laboratory	PowerPoint presentations	
3	Infectious agents pathogenic properties of microorganisms	PowerPoint presentations	
4	Properties and classification of viruses	PowerPoint presentations	
5	Viral diseases and Virus Genetics	PowerPoint presentations	
6	Parasitology and protozoal diseases	PowerPoint presentations	
7	Helminth and arthropod-borne diseases	PowerPoint presentations	
8	EXAM		
9	Mycology and fungal diseases	PowerPoint presentations	
10	Disease prevention and control	PowerPoint presentations	
11	Environmental Microbiology, Normal Flora and Sampling	PowerPoint presentations	
12	Sterilization and disinfection methods, to understand the mechanism of action	PowerPoint presentations	
13	The forms produced by microorganisms, medium and cultivation techniques to knowMicrobiology is used in paints, painting	PowerPoint presentations	
14	Learning the ways of preventing the disease	PowerPoint presentations	
15	Properties of immunoglobulins, immune response types, immune hypersensitivity reactions and learning	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	To provide information on Bacteria and Parasites
C02	To provide information on viral diseases
C03	To gain information about immunological disorders
C04	Ways of protection from germs and of an understanding of the importance of hygiene

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	2	5	10
Presentation	2	4	8
Mid-terms	1	2	2
Practice	14	1	14
Laboratory	14	1	14
Project	0	0	0
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	5	4	5	4	5	4	5	4	5	4	4
C01	3	2	3	4	3	3	4	2	3	4	3	3
C02	3	4	5	3	4	4	3	4	4	2	3	3
C03	2	3	4	3	2	4	3	2	4	2	3	3
C04	3	3	2	4	2	3	4	2	3	4	2	2



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ116 Elective Course II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ116	Elective Course II	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Health agency employees; analyze potential problems, problem solving, decision making and contribute to the development of competencies.

Teaching Methods and Techniques:

Health management and business courses transfer method of operation, the principles of brainstorming and creativity. Leadership, Management, business concepts, problem-solving and decision-making processes. Meeting Management, Conflict and stress management in the health business, Group and time management in business, Job interview and interview techniques

Prerequisites:

Course Coordinator:

Asist Prof.Dr. ARZU EKİNCİ

Instructors:

Asist Prof.Dr. ARZU EKİNCİ

Assistants:

Recommended Sources

Textbook	:	TUTAR, Hasan; YILMAZ, M. Kemal; ERDÖNMEZ, Cumhuri, İşletme becerileri Grup Çalışması, Nobel Yayıncılık, Ankara, 2005
Resources	:	
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Health management and business courses transfer method of operation, the principles of brainstorming and creativity.		
2	Leadership, Management, business concepts, problem-solving and decision-making processes.		
3	Leadership, management, problem solving, homework presentations about		
4	People and inter-agency communication		
5	Meeting Management		
6	Contact and meeting management homework presentations		
7	Conflict and stress management in the health business		
8	EXAM		
9	Paper presentations about conflict and stress management		
10	Time management in business		
11	Group management in business		
12	Control of crisis management in business		
13	Job interview and interview techniques		
14	Time, group and crisis management through one of the students made ??their final presentation		

Course Learning Outcomes

No	Learning Outcomes
C01	Management and leadership concepts, problem analysis and solution development techniques.
C02	Contact information and conceptual mastery, is dominated by different types of communication, to understand the role of effective communication in business.
C03	Meeting and conflict management techniques to grasp.
C04	Health institutions have the knowledge of stress management techniques
C05	Have mastered the principles of time management in enterprises.
C06	Control on the concept of crisis and crisis management
C07	Dominance on job interviews and interview techniques
C08	Curriculum Vitae preparation techniques dominance

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	0	0	0
Assignments	2	4	8
Presentation	1	6	6
Mid-terms	1	2	2
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	4	5	5	4	5	4	5	5
C01	5	4	5	4	3	5	4	5	3	4	5	5
C02	4	5	4	3	5	4	5	5	3	5	4	4
C03	5	3	5	4	5	4	4	5	4	5	5	5
C04	4	5	4	3	5	4	5	3	5	4	5	5
C05	5	4	5	5	4	4	5	5	4	5	4	4
C06	4	5	4	5	4	5	4	3	4	5	4	4
C07	4	5	4	5	3	3	3	4	5	4	3	3
C08	5	5	4	5	4	3	4	5	4	5	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ118		Elective Course II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ118	Elective Course II	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

The principles and techniques of effective and efficient use of time is to introduce and adopt.

Teaching Methods and Techniques:

General Principles of Time Management, Time Concept and Definition, Purpose and Importance of Efficient Use of Time, Leaders of the Effective Time of the reasons for not using, Time User Behavior and Methods, Goal Setting

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. ARZU EKİNCİ

Instructors:

Asist Prof.Dr. ARZU EKİNCİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Ünver Ünlü Bayramlı, Yrd. Doç. Dr. Hasan Tutar, Zaman Yönetimi, Nobel Yayın Dağıtım, 2006, ISBN: 9944-77-021-3
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	General Principles of Time Management		
2	Time Concept and Definition		
3	Purpose and Importance of Efficient Use of Time		
4	Leaders of the Effective Time of the reasons for not using		
5	Time User Behavior and Methods		
6	Goal Setting		
7	Creating Communication and Information Systems		
8	Creating Communication and Information Systems		
9	Devolution, Priority Creation		
10	Meeting Management		
11	Effective Secretarial Services		
12	Methods of Effective Utilization of subordinates Time		
13	Methods of Effective Utilization of subordinates Time		
14	Case Study		

Course Learning Outcomes

No	Learning Outcomes
C01	Defines and explains the importance of the concept of time
C02	Method efficient use of time adopts and applies
C03	Behavioral Using Time analyzes
C04	Communication and information systems regarding time management. creates
C05	Method efficient use of time applies

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	3	4	5	2	4	2	4	4	5	4
C02	4	5	3	4	5	2	4	2	4	4	5	4
C03	4	5	3	4	4	2	5	3	4	4	5	4
C04	4	4	4	3	4	4	5	3	4	5	5	4
C05	3	4	4	3	4	3	4	3	4	5	5	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

TD112 Turkish Language II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	TD112	Turkish Language II	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The subject of the course is to expose the value of Turkish language by giving information about development of Turkish language, to gain national language awareness, to develop reading and writing skills, to compare and contrast Turkish language to other languages, to compare and contrast language policy of developed countries to Turkish language policy, to gain skill of speaking.

Teaching Methods and Techniques:

Description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk's ideas and projects on Turkish, pronunciation and punctuation, language policies.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Tuncer Gülensoy, Türkçe El Kitabı, Akçağ Yayınları, Ankara 2000 Zeynep Korkmaz vd. Türk Dili ve Kompozisyon Bilgileri, YÖK, Ankara 2000.
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	70

Course Content

Week	Topics	Study Materials	Materials
1	Aims and objectives of the course, content, materials and introduction of the semester curriculum.		
2	Spelling and application		
3	Punctuation and application		
4	What is expression? Feature of expression		
5	Types, formats and application of expression		
6	Common mistakes in Turkish expression and correction		
7	General information on composition		
8	General information on composition		
9	Plan for writing composition and its application		
10	Written composition types (Emotion-oriented writings, event-oriented writings		
11	Written composition types (Thought-oriented writings, analysis writings and other writing types)		
12	Oral composition types (Discussion-oriented oral composition types)		
13	Oral composition types (Interview-oriented oral composition types)		
14	Developing accurate and good speaking skills and related applications by means of selected texts from Turkish and world li		

Course Learning Outcomes

No	Learning Outcomes
C01	Oral and written expression of emotions, thoughts, knowledge and experiences.
C02	Using the Turkish versions of the professional and scientific field terms.
C03	Improving the vocabulary
C04	Applying writing styles
C05	Application of oral and written texts
C06	Reading and comprehending Turkish science, art and culture publications
C07	Comparing selected texts from Turkish and world literature and history of thought.
C08	Producing Turkish texts in science, art and culture

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

SCHOOL OF HEALTH
Hemşirelik

EPI207 Epidemiology					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	EPI207	Epidemiology	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

with giving basic epidemiological data, giving the health field, its intended use teach the methods of construction. Distribution of diseases will be presented to determine the prevalence factors affecting them for the planning of health services to society . Diseases person, place, time-risk groups of these factors determine the properties give the ability to learn. Distribution of diseases will be presented to society for the planning of health services, to determine the prevalence factors affecting them. Learn features of diseases. gain skills in terms of these factors determine the risk groups. The concept of disease will be brought into a measurable value. for the solution of health problems that threaten the public health Realistic preventive health care measures will be developed the application of scientific skills will be gained.

Teaching Methods and Techniques:

Definition of epidemiology, strategies, General features classification of epidemiological researches , Historical improvement of epidemiology, the usage areas of Epidemiological methods ,Descriptive epidemiology, analytical research, experimental researches, Methodological researches, "Why" concept in epidemiology , infectious disease epidemiology, the epidemiological investigation of epidemic, data sources of Epidemiological, Epidemiological criterias, planning of Epidemiological research , the survey method, sampling.

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Metin KERTMEN

Instructors:

Instructor DİLÇAN EREN Asist Prof.Dr. Metin KERTMEN

Assistants:**Recommended Sources**

Textbook	: 1-Epidemiyoloji Tibbi Araştırmaların Yöntem Bilimi, Prof. Dr. Sebahat TEZCAN, Hacettepe Halk Sağlığı Vakfı, Yayın No:92/1, Ankara 1992.
Resources	: 1-Epidemiyoloji, Prof.Dr. Çağatay GÜLER, Hacettepe Tıp Fak. yayını
Documents	:
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	Epidemiological introduction to the historical development of epidemiology, to basic epidemiological concepts	PowerPoint presentations	
2	Epidemiological research methods, observational methods: descriptive epidemiological studies	PowerPoint presentations	
3	Epidemiological research methods, analytical research methodsCase-control studies	PowerPoint presentations	
4	Epidemiological research methods, analytical research methods2.Prevalans And incidence studies	PowerPoint presentations	
5	Epidemiological research methods;Experimental epidemiology, intervention researchesmethodological research	PowerPoint presentations	
6	Data sources used in the field of health and data collection	PowerPoint presentations	
7	Health criteria; birth rates, death rates,	PowerPoint presentations	
8	Scientific research planning and implementation	PowerPoint presentations	
9	midterm		
10	Causality in Epidemiology	PowerPoint presentations	
11	Protection in epidemiyoloji primary, secondary and tertiary protection	PowerPoint presentations	
12	Protection in epidemiyoloji primary, secondary and tertiary protection	PowerPoint presentations	
13	Epidemiology of Chronic Diseases	PowerPoint presentations	
14	The epidemiology of accidents	PowerPoint presentations	
15	The epidemiology of infectious diseases	PowerPoint presentations	

Course Learning Outcomes**No Learning Outcomes**

C01	Determining the most common problems that threaten the public health, and health problems that cause death and disabling; uses and learns epidemiological.
C02	Descriptive characteristics of diseases is learned.
C03	By learning Epidemiological research methods to gain skills to use scientific and professional activities effectively.
C04	Learns the concepts of incidence and prevalence of diseases and determines the incidence and prevalence of the distribution set.
C05	Gains skills in converting to Scientific evaluation and statistical data used for the measurement of health events, to epidemiologic rate and ratios

Program Learning Outcomes**No Learning Outcome**

P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	6	24
Presentation	1	6	6
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	4	4	4	5	5	5	4	3	4	3
C02	5	4	4	5	3	4	4	5	4	3	4	4
C03	4	3	5	3	3	4	4	4	4	4	4	4
C04	3	4	3	4	3	3	4	4	5	5	4	3
C05	4	4	3	4	4	3	4	3	4	3	3	2



Siirt University

SCHOOL OF HEALTH
Hemşirelik

FAR205 Pharmacology					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	FAR205	Pharmacology	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The objective of the course is to teach nurse candidates the basic pharmacological principles as well as names, mechanism of actions and adverse effects of drugs that are used in various human diseases

Teaching Methods and Techniques:

The sections of pharmacology drugs and ways of getting them classification the drugs naming the drugs, the pharmaceutical sorts of drugs preparing and applying the drugs, the application ways of the drugs absorption dissociation metabolism excretion the effects of the drugs the interaction of the drugs, the factors changing the effects of the drugs, the intoxication of the drugs, intoxications and the treatment principles histamine and antihistamine drugs, cardiovascular system drugs, respiration system drugs, gastro intestinal system drugs, antibiotics, antiviral, antifungal drugs, chemotherapeutics, the drugs having effects on autonomic nervous system, the drugs having effects on central nervous system, misuse of the drugs and drug addiction and general information about the prescriptions .

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Pharmacology for Health High Schools, Prof. Dr. İsmet Dokmeci, Istanbul Medikal Yayıncılık, 2007
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	: 30
Engineering Design	:	Health	: 40
Social Sciences	:	Field	: 30

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Pharmacology		
2	Basic Pharmacology 1: Pharmacokinetics		
3	Basic Pharmacology 2: Pharmacodynamics		
4	Autonomic Nervous System Drugs		
5	Cardiovascular System Drugs 1		
6	Cardiovascular System Drugs 2		
7	Gastrointestinal and Respiratory System Drugs		
8	General and Local Anesthetics		
9	Neuroleptics, Antiepileptics and Antidepressants		
10	Endocrine System Drugs 1		
11	Endocrine System Drugs 2		
12	Chemotherapeutics 1		
13	Chemotherapeutics 2		
14			

Course Learning Outcomes

No	Learning Outcomes
C01	To learn basic pharmacological principles and drug application methods
C02	To learn drug pharmacokinetics and pharmacodynamics
C03	Students learn chemotherapeutics as well as analgesic and antiinflammatory drugs
C04	Students have information about how the autonomic and central nervous system operates and learn their neurotransmitters as well as drugs that affect these systems

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	6	24
Presentation	1	6	6
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	4	5	4	4	5	4	5	4	5	5
C01	5	4	4	5	4	5	3	4	3	5	4	4
C02	5	4	4	5	4	5	5	4	5	4	5	4
C03	4	4	3	4	5	5	4	5	4	5	4	5
C04	5	4	4	5	4	5	3	4	5	4	5	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM201 Internal Diseases Of Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM201	Internal Diseases Of Nursing	16	11	16

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

Yes

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Country in accordance with the requirements, the student health protection and promotion, disease diagnosis, treatment, care and rehabilitation to gain the knowledge and skills; situations that require care to gain problem solving skills; information from previous lessons to integrate this course and give the ability of the patient taking a holistic approach.

Teaching Methods and Techniques:

1. Nursing Process and Basic Concepts, Health Evaluation, Data Collection Methods, Physical Examination 2. The fluid-electrolyte balance and imbalances, Acid- base balance and imbalances, shock and patient care 3. Nephrologic diseases and nursing care 4. Heart diseases and nursing care 5. Pulmonary diseases and nursing care 6. Endocrin diseases and nursing care 7. Neurologic diseases and nursing care 8. Patients with painful and care 9. Oncologic diseases and nursing care 10. Hematologic diseases and nursing care 11. Gastroenterologic diseases and nursing care 12. Immun diseases and nursing care 13. Joint and connective diseases and nursing care 14. Geriatric nursing

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Sibel ŞENTÜRK

Instructors:

Asist Prof.Dr. Sibel ŞENTÜRK

Assistants:**Recommended Sources**

Textbook	:	Karakovan A., Aslan FE. (eds). Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitabevi, Adana, 2010.
Resources	:	
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	Nursing Process and Basic Concepts, Health Evaluation, Data Collection Methods, Physical Examination		
2	The fluid-electrolyte balance and imbalances, Acid- base balance and imbalances, shock and patient care		
3	Nephrologic diseases and nursing care		
4	Cardiovascular diseases and nursing care		
5	Pulmonary diseases and nursing care		
6			
7	Neurologic diseases and nursing care		
8	Patients with painful and care		
9	Oncologic diseases and nursing care		
10	Hematologic diseases and nursing care		
11	Gastroenterologic diseases and nursing care		
12	Immun diseases and nursing care		
13	Joints and connective tissue diseases and nursing care		
14	Geriatric Nursing		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowledge of the basic concepts of internal medicine and to establish the relationship between these concepts
C02	To integrate information from previous lessons in this course
C03	Identify risk factors and risk groups for internal diseases
C04	Identify etiology, signs and symptoms of the internal disease
C05	In case acute and chronic illness, care needs of patient's ability to identify accurately and efficiently
C06	Holistic approach by using the nursing process in accordance with the professional and ethical principles to practice care for the patient with internal disease problem

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	10	140
Assignments	4	14	56
Presentation	4	8	32
Mid-terms	1	1	1
Practice	14	10	140
Laboratory	3	3	9
Project	2	8,50	17
Final examination	1	1	1
Total Work Load			480
ECTS Credit of the Course			16

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	5	4	4	5	5	4	4	5	4	5	5
C01	4	4	5	4	4	5	5	5	4	4	4	4
C02	4	5	5	4	4	4	4	5	4	4	4	4
C03	4	4	4	5	4	4	4	4	4	5	4	4
C04	4	5	4	4	4	4	5	4	4	5	4	5
C05	4	4	5	5	5	5	5	5	5	5	4	5
C06	5	4	4	4	4	5	5	4	5	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG209 Vocational English I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	İNG209	Vocational English I	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Using professional English efficiently in Nursing

Teaching Methods and Techniques:

Dialogues at hospitals, simple present tense, hospital departments, our body, possessives, imperatives and requests, aches, nursing dialogues at different departments, passives, operation room and equipments.

Prerequisites:**Course Coordinator:**

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Scientific researches and examples of up-to-date news
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	80
Social Sciences	:		Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Working at a hospital		
2	Review of Simple present tense		
3	Some wards and departments in a hospital		
4	Parts of the body		
5	Review of have got and has got		
6	Commands and polite requests		
7	Saying where the pain is		
8	Review of possessive adjectives		
9	A nurse on the wards		
10	Review of simple past tense and present continuous tense		
11	Sterile procedures		
12	Review of passive voice (simple present)		
13	Some instruments used in surgery and dressing		
14	Disinfectants and antiseptics		

Course Learning Outcomes

No	Learning Outcomes
C01	The student will know the professional terms in addition to the general English usage
C02	The student will be able to use English efficiently in occasions of his/her profession.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			86
ECTS Credit of the Course			3

Course Contribution To Program												
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	3	4	3	4	4	3	4	3	4
C01	3	4	2	4	3	4	4	4	2	4	3	4
C02	2	4	2	3	4	3	3	4	3	4	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

PAT203 Pathology					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	PAT203	Pathology	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

He served in the field of health education clinical characteristics of students who have learned to diseases, as a result of the disease process in a negative way to healthy tissue caused by microscopic macroscopic structural changes, degradation destruction is to teach.

Teaching Methods and Techniques:

Introduction to pathology and tissue tracking, pathology study methods and branches, cell adaptation and Degeneration, Metabolic disorders, inflammation types, etiology, mechanism and healing, tissue repair and wound healing, Etiology, Neoplasia; etiology and pathogenesis of neoplasia; staging and grading, fluid and electrolyte disturbances; edema and dehydration, blood flow disorders; hemorrhage, thrombosis, embolism and infarction, Immunology; humoral and cellular immunity deficiency, Immunology; Autoimmunity and rejection reactions

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Metin KERTMEN

Instructors:

Asist Prof.Dr. Metin KERTMEN

Assistants:**Recommended Sources**

Textbook	:	Demiray, U., 1991, Genel Patoloji Ders Kitabı, Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları No:495, 160s .Eskişehir
Resources	:	
Documents	:	Bozdoğan, Ö., 2007, Bozdoğan Patoloji, Akademisyen Kitabevi, 260s., İstanbul
Assignments	:	
Exams	:	KUMAR V, COTRAN R, ROBBİNS S., Temel Patoloji, 2003, Nobel Tıp. 2-Açıköğretim Fakültesi Patoloji Ders Kitabı

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to pathology and tissue tracking	PowerPoint presentations	
2	The working methods of Pathology and branches	PowerPoint presentations	
3	Adaptation and degeneration of cells	PowerPoint presentations	
4	Metabolic disorders	PowerPoint presentations	
5	Inflammation types, etiology, mechanism and healing	PowerPoint presentations	
6	Tissue repair and wound healing	PowerPoint presentations	
7	Ethiology	PowerPoint presentations	
8	EXAM		
9	Neoplasia; etiology and pathogenesis	PowerPoint presentations	
10	Neoplasia; staging and grading	PowerPoint presentations	
11	Fluid and electrolyte balance disorders, edema and dehydration	PowerPoint presentations	
12	Blood flow disorders, hemorrhage, thrombosis, embolism and infarction.	PowerPoint presentations	
13	Immunology; humoral and cellular immunity deficiencies	PowerPoint presentations	
14	Immunology, autoimmunity and rejection reactions	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	Depending on the disease from occurring in tissues and deterioration of structural changes in the microscopic and macroscopic level understanding
C02	Degenerative and metabolic diseases caused by pathological changes in structure to learn
C03	Inflammation of the etiology, pathogenesis and types of Learning
C04	Tumor etiology, pathogenesis, and staging the degree of understanding of the impact and consequences
C05	Understanding of diseases
C06	Understanding of various aspects of immunological mechanisms and their inadequate and inappropriate work conditions associated with abnormal Learning

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	5	20
Presentation	2	5	10
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	5	4	5	4	4	5	5	5	4	4	4
C01	3	4	5	3	3	4	5	3	5	4	3	3
C02	5	4	5	4	3	5	4	5	5	4	4	4
C03	3	5	4	5	5	4	5	5	5	3	5	5
C04	3	5	4	5	4	5	4	4	5	4	5	5
C05	5	4	5	5	4	3	5	4	4	3	4	4
C06	4	5	4	5	4	5	4	5	4	4	3	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ213 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ213	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

This course, family health and family health nursing by introducing the concepts and theories, the development of family health nursing, defines the roles and legal status.

Teaching Methods and Techniques:

In the development of public health explains the importance of family health services. Family knows the concepts and theories related to health. Know the factors that affect the health of the family. According to family members determine developmental health risks. Explain the mechanisms of communication within the family. List the characteristics of a healthy family.

Prerequisites:**Course Coordinator:**

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:**Recommended Sources**

Textbook	:	1. Fenstermacher, K., Hudson, B.T. (2004) Practice Guidelines for Family Nurse Practitioners. Third Edition. USA: Saunders.
Resources	:	2. Maurer, F.A., Smith, C.M. (2009) Community Public Health Nursing Practice Health for Families and Populations. Fourth Edition. USA: Saunders.
Documents	:	3. Stanhope, M., Lancaster, J. (2004) Community & Public Health Nursing. Sixth Edition. USA: Mosby
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	:	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	The importance of the definition of family health and development		
2	Family factors affecting health		
3	Family health concepts and theories		
4	Family types		
5	Family members according to developmental stages		
6	Family and identification of health needs of family members		
7	Family's care needs		
8	Midterm exams		
9	Communication in the family and Interaction with society of family		
10	Family health nursing definition, development, objectives		
11	Family health nurse role and functions of		
12	Family health nurse's role and functions (Continued)		
13	Family health nursing records and documentation		
14	National health care system in the location of family health nursing		

Course Learning Outcomes

No	Learning Outcomes
C01	In the development of public health explains the importance of family health services
C02	Family knows the concepts and theories related to health
C03	Know the factors that affect the health of the family
C04	According to family members determine developmental health risks
C05	Explain the mechanisms of communication within the family
C06	List the characteristics of a healthy family

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	0	0	0
Practice	1	2	2
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	2	2	3	4	3	2	2	3	3	3	3	3
C02	3	2	2	3	3	3	3	4	3	2	3	3
C03	3	3	3	3	2	2	3	3	2	2	4	4
C04	4	2	2	2	4	4	2	2	4	3	2	2
C05	5	4	3	3	3	3	2	3	3	2	3	4
C06	4	2	2	2	2	2	3	2	4	3	4	2



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ211 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ211	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

The purpose of this course, students in the nursing process basic theories, concepts, principles and methods to gain knowledge and skills related to

Teaching Methods and Techniques:

The definition, purpose and importance of nursing process Historical development of nursing process Critical thinking in nursing Nursing Process Steps: • Assessment Nursing Nursing Process Steps: Classification Systems Nursing Process Steps: Implementation Nursing Process Steps: Evaluation Recording and reporting Relationship of nursing process and model / theory • Plannin

Prerequisites:**Course Coordinator:**

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:**Recommended Sources**

Textbook	:	aylor C, Lillis C, Lemone P.(2007). Fundamentals of Nursing. 2nd ed, Lippincott Company, Philadelphia. Birol L . (2005) Hemşirelik Süreci. 7. baskı,
Resources	:	
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	50
Social Sciences	:		Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Nursing Overview of the Process		
2	data Collection		
3	continued data collection		
4	diagnostics		
5	continued diagnostics		
6	Planning		
7	Continued planning		
8	Midterm Exam		
9	evaluation		
10	Continued evaluation		
11	Nursing Diagnosis		
12	Continued Nursing Diagnosis		
13	Study week		
14	Study week		

Course Learning Outcomes

No	Learning Outcomes
C01	Exhibits a systematic problem solving approach in nursing care.
C02	Give care in accordance with the nursing process.
C03	Clinical skills necessary to implement the nursing process determines.
C04	Requirements for effective use of the nursing process are discussed.
C05	Explain the theoretical foundations of nursing process.
C06	Identify the components of the nursing process.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	1	1	1
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	2	2	3	4	4	3	4	3	2	3	3
C02	4	3	4	4	3	4	3	3	4	2	2	2
C03	3	4	3	3	2	3	4	2	2	3	2	3
C04	4	3	3	2	3	2	3	2	2	2	3	2
C05	4	4	3	3	3	3	2	3	3	4	3	2
C06	3	3	4	2	2	4	3	2	2	2	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM204 Infectious Diseases Of Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM204	Infectious Diseases Of Nursing	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Clinical features of common diseases by route of transmission, prevention and control, treatment, nursing care is to gain knowledge about the principles.

Teaching Methods and Techniques:

1. Infectious disease with notions 2. General properties of infectious agents and the development of infection 3. Infectious diseases symptoms and findings 4. Nosocomial infections and prevention measures, isolation methods 5. Immunization for protecting from infections 6. Transmitted diseases of the respiratory tract, prevention and nursing care 7. Transmitted diseases of the respiratory tract, prevention and nursing care 8. Transmitted diseases of the digestive tract, prevention and nursing care 9. Transmitted diseases of the digestive tract, prevention and nursing care 10. Diseases transmitted through the skin & mucous membranes, prevention and nursing care 11. Diseases transmitted through the skin & mucous membranes, prevention and nursing care 12. Sexually transmitted diseases, prevention and nursing care 13. Transmitted disease of blood and the others, prevention and nursing care

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Sibel ŞENTÜRK

Instructors:

Asist Prof.Dr. Sibel ŞENTÜRK

Assistants:**Recommended Sources**

Textbook	: 1. İlknur A. Enfeksiyon Hastalıkları., Göktuğ Yayıncılık, Amasya 2010
Resources	: 2. Bakır M, Soysal A. Pediatride Nozokomiyal İnfeksiyonlar, Bilimsel Tıp, Ankara 2004.
Documents	: 3. Görak G, Savaşer S, Yıldız S. Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi ,2011.
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	:	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	Infectious disease		
2	General properties of infectious agents and the development of infection		
3	Infectious diseases symptoms		
4	Nosocomial infections and prevention measures, isolation methods		
5	Immunization for protecting from infections		
6	Transmitted diseases of the respiratory tract, prevention and nursing care		
7	Transmitted diseases of the respiratory tract, prevention and nursing care		
8	Exam		
9	Transmitted diseases of the digestive tract, prevention and nursing care		
10	Transmitted diseases of the digestive tract, prevention and nursing care		
11	Diseases transmitted through the skin & mucous membranes, prevention and nursing care		
12	Diseases transmitted through the skin & mucous membranes, prevention and nursing care		
13	Sexually transmitted diseases, prevention and nursing care		
14	Transmitted disease of blood and the others, prevention and nursing care		

Course Learning Outcomes

No	Learning Outcomes
C01	Explanation of terms related to infectious diseases
C02	Describes the properties of microorganisms that cause infections in humans and
C03	Describes the clinical course and symptoms of infections caused by organisms
C04	Comments the importance of infectious diseases
C05	Hospital infection control nurse explains the duties of
C06	Protection measures and describes the common characteristics of nosocomial infections
C07	What is Isolation, describes how to apply
C08	Describes the methods and reporting of notifiable diseases
C09	Basic principles of vaccination, vaccines, and understand the application of
C10	Respiratory, digestive, skin, mucous, blood and sexually transmitted diseases, symptoms, prevention methods, treatment and nursing care Understands

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	8	4	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	5	5	4	4	4	4	5	5	4	5	5
C01	4	4	4	4	3	3	4	4	4	4	4	4
C02	4	4	4	4	4	3	3	4	4	4	5	4
C03	4	4	4	5	4	3	3	4	4	4	5	3
C04	5	4	3	5	4	3	3	5	3	4	3	3
C05	5	5	4	5	4	4	3	5	3	4	3	3
C06	3	5	3	5	5	4	3	5	3	4	3	3
C07	3	3	3	5	5	4	3	3	3	4	3	4
C08	3	3	3	3	3	4	4	3	3	3	4	4
C09	3	3	3	3	3	5	4	3	3	3	4	5
C10	3	3	5	3	3	5	4	3	3	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM202 Surgical Diseases Of Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM202	Surgical Diseases Of Nursing	16	11	14

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Aim of this course is to teach students diagnosis and treatment of surgical diseases, to develop analytical thinking skills and problem solving abilities by using their knowledge, being able to follow new scientific knowledge and transfer them to clinical practice, being able to assess the problems of surgical patient and provide holistic nursing care according to nursing care plan (assessment, planning, intervention and evaluation).

Teaching Methods and Techniques:

Basic concepts in the surgical and surgical asepsis. Hemorrhages and Shock Surgical Wound Infections Wound Care Fluid and Electrolyte Balance Burn and Nursing Care Burn and Nursing Care (cont.) Surgery and nursing care of the endocrine system Surgery and nursing care of the nervous system Surgery and nursing care of the nervous system (cont.) Digestive tract surgery and nursing care Digestive tract surgery and nursing care (cont.) Thoracic and cardiovascular surgery and nursing care Thoracic and cardiovascular surgery and nursing care (cont.) Urinary tract surgery and nursing care Urinary tract surgery and nursing care Organ transplantation and nursing care Musculoskeletal surgery and nursing care Musculoskeletal surgery and nursing care (cont.) Eye surgery and nursing care Breast surgery and nursing care

Prerequisites:**Course Coordinator:**

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1.Akyolcu N, Aksoy G, Kanan N (2011) Cerrahi Hemşireliği Uygulama Rehberi, İstanbul Tıp Kitabevi, İstanbul.,4.Carpenito LY (Çeviri: Erdemir F) (2)
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Basic concepts in surgery and surgical asepsis		
2	Surgical Wound Infections		
3	Burn and Nursing Care (cont.)		
4	Surgery and nursing care of the endocrine system		
5	Surgery and nursing care of the nervous system (cont.)		
6	Digestive tract surgery and nursing care (cont.)		
7	Thoracic and cardiovascular surgery and nursing care (cont.)		
8	Urinary tract surgery and nursing care (cont.)		
9	Organ transplantation and nursing care (cont.)		
10	Musculoskeletal surgery and nursing care (cont.)		
11	Breast surgery and nursing care		
12			
13			
14			

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to describe and practice the roles and duties of surgical nurse in perioperative (pre-op, intra-op, post-op) period
C02	Being able to recognize conditions which can cause ethical and legal dilemmas
C03	Being able to describe conditions that are threatening both patient and staff safety, able to take precautions
C04	Being able to learn the importance of surgical asepsis and adapt it to his/her clinical practice
C05	Being able to describe diagnosis of diseases according to systems, explain common treatment and surgical methods
C06	Being able to describe postoperative complications seen in surgical patients and improve knowledge on carrying teamwork

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	10	140
Assignments	4	10	40
Presentation	4	8	32
Mid-terms	1	1	1
Practice	14	6	84
Laboratory	4	4	16
Project	2	10	20
Final examination	1	1	1
Total Work Load			418
ECTS Credit of the Course			14

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	5	5	5	4	4	4	5	5	4	5	5	4
C02	5	5	5	4	5	4	4	4	4	5	5	4
C03	4	4	5	4	5	5	4	5	4	4	5	5
C04	4	4	5	4	5	5	4	5	4	4	4	5
C05	4	4	4	4	5	5	4	5	4	5	4	5
C06	4	4	4	4	5	5	4	5	4	4	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

ENJ206 İnjektion Methods					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ENJ206	İnjektion Methods	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The purpose of this course the student to the basic theory of injection practices, concepts, principles and methods to gain the knowledge and skills. In this course students at the injection site of application, indications and contraindications are expected to learn.

Teaching Methods and Techniques:

Introduction to Injection Injection Indications Injection contraindications corticosteroids Injection content The timing of injections Local anesthetics Midterm exams Informing patients Potential complications Obtaining approval from the patient sterilization Steps for injection and aspiration Injection techniques by region

Prerequisites:

Course Coordinator:

Instructor Dilcan EREN

Instructors:

Instructor Dilcan EREN

Assistants:

Recommended Sources

Textbook	:	1- Ulusoy, M.F., Görgülü, R.S. (2001). Hemşirelik Esasları-Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:I, 5. bs., Ankara: 72 TDFO Ltd.Sti.
Resources	:	
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	40
Social Sciences	:		Field	:	60

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Injection		
2	Injection Indications		
3	Injection contraindications		
4	The timing of injections		
5	Injection content		
6	corticosteroids		
7	Local anesthetics		
8	Midterm exams		
9	Informing patients		
10	Potential complications		
11	Obtaining approval from the patient		
12	sterilization		
13	Steps for injection and aspiration		
14	Injection techniques by region		

Course Learning Outcomes

No	Learning Outcomes
C01	The student, learning basic injection method, injection methods related Essential Skills to win.
C02	The student, to learn regions injection applications.
C03	Students, Injection practices to understand the importance of the principles and concepts.
C04	Students, injection of the indications and contraindications of learning
C05	The student, after injection education and care to learn
C06	Students, injection of learning content.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	2	2	4
Presentation	3	4	12
Mid-terms	1	2	2
Practice	2	2	4
Laboratory	3	4	12
Project	0	0	0
Final examination	0	0	0
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	5	4	5	4	3	5	4	3	5
C01	4	5	4	5	3	4	5	3	4	5	5	4
C02	5	4	5	5	4	3	4	5	4	4	3	4
C03	5	4	5	3	5	4	5	3	4	5	3	4
C04	3	4	5	4	5	4	4	4	3	4	3	4
C05	4	5	5	4	5	4	3	4	3	4	4	3
C06	4	4	3	4	4	3	4	3	4	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG212		Vocational English II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	İNG212	Vocational English II	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To be able to use professional English effectively

Teaching Methods and Techniques:

Past continuous tense, passives of past tenses, dialogues of traffic accident and carrying the injured to the hospital, aches, common signs, medicine jargon, writing a report on a patient, patient observation dialogues, our body, skeleton, respiratory system and general nursing dialogues.

Prerequisites:

Course Coordinator:

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Scientific researches and examples of up-to-date news
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Review of past continuous tense		
2	passive forms of simple past and past continuous		
3	A traffic accident and removal of the injured casualty to hospital		
4	Headaches		
5	Some common signs and symptoms		
6	some technical terms used only in medicine		
7	Writing a report about a patient		
8	Observation of a patient		
9	Location of some parts of the body		
10	Vertebral column		
11	The composition of the blood		
12	The skeleton		
13	The pain		
14	A description of the respiratory system		

Course Learning Outcomes

No Learning Outcomes

C01	The student will know professional terms additional to the general knowledge of English
C02	The student will be able to use English effectively in any occasion about his/her profession

Program Learning Outcomes

No Learning Outcome

P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	3	4	3	4	3	4	4	3	4
C01	3	3	4	3	4	3	4	3	4	4	3	4
C02	3	3	4	3	3	4	3	4	3	4	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

PSK208		Psychology			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	PSK208	Psychology	3	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The purpose of this course, the concepts related to psychology and know, human behavior, thoughts and feelings that can understand the functioning and learning about psychology concepts to gain proficiency in the profession can use.

Teaching Methods and Techniques:

Basic concepts in psychology, psychology of the method, Perception Needs-Instinct-Dürtü- Frustration -Çatış on-emotion, learning and intelligence-Memory-Attention, development according to the developmental tasks-rules-life stages, Cognitive Development Theory and Piaget, Concepts, Language and Ethics development, Humor and Game Development-Sigmund Freud-consciousness-classification of personality, psychosexual stages of development, defense mechanisms, Erikson's stages of psychosocial development, behavioral approach, the physical development of relations with all developmental stages

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Metin KERTMEN

Instructors:

Asist Prof.Dr. Metin KERTMENInstructor Yahya AKTUĞ

Assistants:

Recommended Sources

Textbook	:	1- "Psikolojiye Giriş", Rita L. Atkinson, Ernest R. Hilgard, Richard C. Atkinson, Sosyal Yayınlar, Çeviren: Aysun Yavuz, Kemal Atalay, Mustafa Atalay,
Resources	:	
Documents	:	2."Psikolojiyi anlamak, (psikolojiye giriş)", Charles G. Morris; çeviri editörleri H. Belgin Ayvaşık, Melike Sayıl. Ankara : Türk Psikologlar Derneği, 2002
Assignments	:	
Exams	:	3. "Psikolojiye Giriş", T. M. Clifford, Meteksan Ltd., Ankara, 2001. 4. "Genel psikoloji". Ravmur. Feriha. " İnkılan Kitanevi"

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	20
Social Sciences	:	80	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Basic concepts in psychology	PowerPoint presentations	
2	Methods of Psychology	PowerPoint presentations	
3	Perception, Needs, instinct, impulse, Preventing Conflict, Emotions	PowerPoint presentations	
4	Learning, Intelligence, Memory, Attention	PowerPoint presentations	
5	Development tasks, rules, according to life stage development	PowerPoint presentations	
6	Theory of Cognitive Development and Piaget	PowerPoint presentations	
7	Concepts, Language and Moral Development	PowerPoint presentations	
8	EXAM		
9	Humor and Game Development	PowerPoint presentations	
10	Sigmund Freud, the classification of consciousness, personality structure	PowerPoint presentations	
11	Stages of psychosexual development	PowerPoint presentations	
12	Defense Mechanisms	PowerPoint presentations	
13	Erikson's stages of psychosocial development	PowerPoint presentations	
14	Behavioral approach	PowerPoint presentations	
15	Physical development of relations with all developmental stages	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	Psychology teaches the basic concepts and provide information about the development according to the stage of life.
C02	Psychology of the methods gives the necessary theoretical knowledge.
C03	Mental faculties that provides the necessary basic knowledge
C04	Piaget's Theory of Cognitive Development and is concerned with the approach provides theoretical knowledge.
C05	Sigmund Freud's psychosexual development theory and gives information about the theoretical approach.
C06	Erikson and Psychosocial Development Theory provides the necessary information to be obtained.
C07	Psychology teaches behavioral approach and application areas

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	4	5	20
Presentation	3	4	12
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	4	5	4	5	4	5	4	5	4	4
C02	5	4	5	3	5	4	5	3	5	4	5	5
C03	4	5	4	4	5	5	5	4	5	4	3	3
C04	4	5	4	5	4	3	4	5	4	3	5	5
C05	5	4	5	4	4	3	5	4	3	5	4	4
C06	5	4	5	5	4	4	3	5	4	3	4	4
C07	5	4	5	4	4	3	5	5	4	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SOS210 Sociology of Health					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SOS210	Sociology of Health	2	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

At the end of this course, scientific knowledge and data collection process, and forms of scientific knowledge, science, social science and sociology, the concepts, the organization of health and illness in today's society, health and culture, the interaction of the individual and society (in the life cycle processes, strategies, forms and consequences of socialization), group, organization, forms of social control and social stratification, under the influence of current trends and developments in economics and business life, family and marriage, health, education, basic social institutions, such as how to larger positioned within moments of a whole, positions and interpretations to their own life experience.

Teaching Methods and Techniques:

Sociology as a science, health sociology, social and cultural structure of the relationship between the concepts of health and disease, health institutions and health systems in Turkey, theories and practices relating to community-health causality.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Selim ŞEKER

Assistants:**Recommended Sources**

Textbook	: -Kızılçelik, Sezgin. 1996 Turkey's Health System, Izmir Saray bookstore.
Resources	: -Türkdoğan, Orhan. 1991 Culture and Health-Disease System, Istanbul: Ministry of Education (MEB).
Documents	: Çirinhoğlu, Zafer.(2001)Sağlık Sosyolojisi
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	The process of scientific knowledge and data collection	To read the relevant sections mentioned	Related resources
2	Science, social science and sociology a brief introduction of the concepts of	To read the relevant sections mentioned	Related resources
3	Culture, individual and social interaction	To read the relevant sections mentioned	Related resources
4	Group and organization, forms of social control and social stratification	To read the relevant sections mentioned	Related resources
5	Economy and business life, family and marriage	To read the relevant sections mentioned	Related resources
6	Health, education, basic social institutions such as Concepts of health and disease	To read the relevant sections mentioned	Related resources
7	Concepts of health and disease	To read the relevant sections mentioned	Related resources
8	Concepts of health and disease	To read the relevant sections mentioned	Related resources
9	The meaning and characteristics of the diagnosis, medical disorders	To read the relevant sections mentioned	Related resources
10	Mid-term exam	To read the relevant sections mentioned	Related resources
11	Alternative medical trends,	To read the relevant sections mentioned	Related resources
12	Biopsychosocial model of medicine, the placebo and nocebo effects	To read the relevant sections mentioned	Related resources
13	Health systems and health policies in Turkey and worldwide	To read the relevant sections mentioned	Related resources
14	Health systems and health policies in Turkey and worldwide	To read the relevant sections mentioned	Related resources
15	General Evaluation	To read the relevant sections mentioned	Related resources
16	Semester final exam	To read the relevant sections mentioned	Related resources

Recommended Optional Programme Components

PSK208 Psychology

AY304 Research Methods

Course Learning Outcomes

No	Learning Outcomes
C01	Society, recognizes the social structure.
C02	Evaluates the psychic and social aspects of the diagnosis of the disease.
C03	Traditional health practices, see the difference
C04	Defines the concepts of health and disease.
C05	Evaluates the nutritional culture.
C06	Comply with occupational health approach Biopsikososyal applications

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	16	3	48
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			82
ECTS Credit of the Course			3

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	3	3	3	3	3	1	2	3	3	2	1	2
C02	3	2	2	2	2	2	3	2	2	2	1	2
C03	2	4	3	3	3	2	3	3	2	1	2	3
C04	3	2	4	2	3	3	3	2	2	2	2	3
C05	4	3	3	3	3	2	2	3	3	1	1	2
C06	3	2	2	2	2	2	3	2	1	2	2	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ216 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ216	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

This course will require students' academic professional life, discussion, debate, followed a program aimed at improving presentation skills.

Teaching Methods and Techniques:

Scientific studies techniques, oral and written presentation design, using presentation tools in presentation, the linguistic patterns used in the presentation, using visual materials, Body Language

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1. Kantemir, E. (1995). Written and Oral Expression. Ankara: Engin Publications. ,2. Baltaş, A. and Baltaş, Z. (2006) The Language of the Body. Anl
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Scientific study techniques, preparing presentations.		
2	Oral and written presentation design, presentation tools and equipments in use		
3	Linguistic forms used in presentations		
4	Lecture and presentation		
5	Free speech: report		
6	Free speech: presentation (continued)		
7	Course Work Week		
8	Free speec-use of visual material		
9	Free speech - use of visual material		
10	Free speech - in moderation		
11	Free speech - Body language		
12	Free speech - talk, conversation, interview		
13	Free speech - talk, conversation, interview (continued)		
14	Study week		

Course Learning Outcomes

No	Learning Outcomes
C01	keep track of everyday speech and can participate in conversations.
C02	Students learn to prepare a written presentation
C03	Students learn the techniques of free speech.
C04	students learn scientific techniques.
C05	Students learn how to use visual material.
C06	Students learn how to use body language.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	2	2	4
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	4	3	4	5	3	4	4	4	5	5	4
C02	3	5	3	4	2	5	5	4	4	5	4	4
C03	5	2	3	5	4	3	2	4	4	5	4	4
C04	5	3	3	5	4	3	3	4	4	5	4	4
C05	4	4	3	5	4	3	3	4	4	4	4	3
C06	4	4	3	5	4	3	3	4	4	4	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ214		Elective Course			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ214	Elective Course	3	2	2

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

Yes

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Having the knowledge and skills in the care of elderly individuals, ability to identify problems in the elderly, to give the ability to make appropriate undertakings to provide information about advances in the field, and geriatrics

Teaching Methods and Techniques:

Turkey and the elderly population in the world, Aging definition and classification, the elderly evaluation and physiological changes, elderly nutrition, old age pain and care, old age dementia / Alzheimer's, senility rehabilitation / quality of life and home care, elderly osteoporosis, aging, exercise, and accidents that occur in old age protection, psychosocial problems in old age: loneliness and social isolation, elder abuse, aging and ethics, Turkey and organizations providing elderly care services in the world

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Metin KERTMEN

Instructors:

Instructor DİLÇAN ERENAsist Prof.Dr. Metin KERTMEN

Assistants:**Recommended Sources**

Textbook	: Arsan, D., Erten, M., YAŞLI SAĞLIĞI: SORUNLAR VE ÇÖZÜMLER, HASUDER YAY. 2012.
Resources	: • Erol Ö, Fındık Ü.Y, Özcan Ş, Şelimen D. Ve ark. Geriatrik Hasta Ve Hemşirelik Bakımı, Alter Yayıncılık, 2010
Documents	:
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	TURKEY AND THE ELDERLY POPULATION IN THE WORLD, DEFINITION AND CLASSIFICATION OF OLD	PowerPoint presentations	
2	EVALUATION AND PHYSIOLOGICAL CHANGES IN ELDERLY	PowerPoint presentations	
3	NUTRITION IN OLD OF OLD AGE	PowerPoint presentations	
4	AGEPAIN AND MAINTENANCE	PowerPoint presentations	
5	OLD AGE DEMENTIA / ALZHEIMER'S	PowerPoint presentations	
6	REHABILITATION IN OLD AGE / QUALITY OF LIFE AND HOME CARE	PowerPoint presentations	
7	OSTEOPOROSIS IN OLD AGE	PowerPoint presentations	
8	EXERCISE IN OLD AGE	PowerPoint presentations	
9	Midterm		
10	PSYCHOSOCIAL ISSUES IN OLD AGE: Loneliness and Social Isolation	PowerPoint presentations	
11	ELDER ABUSE	PowerPoint presentations	
12	OLD-AGE AND ETHICS	PowerPoint presentations	
13	GERIATRICS NURSING AND NURSING SERVICES	PowerPoint presentations	
14	TURKEY AND THE WORLD IN ELDERLY CARE SERVING INSTITUTIONS	PowerPoint presentations	
15	ACCIDENTS AND PROTECTION OF OLD AGE	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	Individual to gain the necessary theoretical knowledge and practical skills in geriatric
C02	Knowledge of the basic concepts of geriatric nursing.
C03	To understand the basic and current information about the maintenance of an elderly individual
C04	To understand the importance of protection and early diagnosis of diabetes
C05	That have the theoretical knowledge in geriatrics, to transfer the care of an

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	3	2	5	3	4	5	3	4	5	4	4
C02	4	3	2	5	3	4	4	3	4	5	4	4
C03	4	3	4	5	3	3	4	3	4	5	4	3
C04	3	3	4	4	3	3	4	5	4	5	4	3
C05	3	3	4	4	3	2	4	4	4	4	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

BİO303		Biostatistics			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	BİO303	Biostatistics	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Importance of biostatistics, description and summerizing of the data, choosing a sample, giving fundamental information about statistical comparisons.

Teaching Methods and Techniques:

Statistical concepts, descriptive statistics, parametric and non-parametric statistical tests, regression and correlation analysis and health statistics.

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:

Recommended Sources

Textbook	:	
Resources	:	2. Sümbüloğlu K and Sümbüloğlu V. Biostatistics. The somgur Publishing, Ankara, 2003. ,1. Alpar R. APPLIED STATISTICS and validity-reliability san
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	30	Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	30
Social Sciences	:	10	Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	Description and terms, ways of collecting the information		
2	Compiling the information, graphics		
3	Means, measures of distribution		
4	Probability, binomial distribution and its probability		
5	Poission distribution and its probability, sampling		
6	Hypostesis tests, normal distribution		
7	Normal distribution and z test		
8	t test and t distribution		
9	Analysis of variance (one way)		
10	Analysis of variance (two way)		
11	Chi-square test and chi-square distribution		
12	Non-parametric tests		
13	Regression analysis		
14	Correlation analysis		

Course Learning Outcomes

No	Learning Outcomes
C01	Achieving information for planning the research
C02	Presenting the data
C03	Applying basic statistical techniques
C04	Understanding the statistical terms while reading the scientific publications.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	6	24
Presentation	1	6	6
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	5	4	5	4	5	4	5	5
C01	4	5	5	4	3	5	4	5	4	5	5	5
C02	5	4	5	4	5	4	5	3	4	3	5	4
C03	4	5	3	5	4	5	4	5	3	4	5	5
C04	3	5	4	5	4	5	4	5	4	5	5	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM305 Growing-Development					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM305	Growing-Development	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The Development Period of the child from borning to Adolesase

Teaching Methods and Techniques:

Basic concepts related to growth and development, developmental processes, principles of development, factors affecting the development, developmental stages and tasks, growth and development in the prenatal period, growth and development during infancy, growth and development in early childhood period, growth and development in middle and late period, adolescence and features, adulthood and features

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	KAVAKLI Aysel, Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, Eylül 1992.
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	40
Engineering	:	Science	:	30
Engineering Design	:	Health	:	30
Social Sciences	:	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Basic concepts related to growth and development		
2	Developmental processes		
3	The theories about developments		
4	Principles of development		
5	Factors affecting the development		
6	Developmental stages and tasks		
7	Growth and development in the prenatal period		
8	Midterm exam		
9	Growth and development during infancy		
10	Growth and development in early childhood period		
11	Growth and development in middle and late period		
12	Adolescence and features		
13	The psychho-social problems wich are seen children		
14	Adulthood and features		

Course Learning Outcomes

No	Learning Outcomes
C01	Learns the basic concepts related to the course.
C02	Establishes the relationship between the profession and the course
C03	Learn the developmental period.
C04	Recoanize physical development.
C05	Recoanizes the psycho-motor development.
C06	Recoanizes cognitive development.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	1	2	2
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	5	4	4	4	5	4	5	3
C01	4	3	4	3	4	3	4	3	3	4	4	4
C02	3	4	3	4	3	4	3	4	3	4	4	4
C03	5	3	4	5	4	5	5	3	5	5	5	5
C04	4	4	5	4	5	4	5	5	4	5	4	4
C05	5	4	5	4	4	5	4	4	5	4	5	3
C06	5	4	5	5	4	4	5	4	4	5	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM301 Nursing-Women s Health and Birth					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM301	Nursing-Women s Health and Birth	16	11	17

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the third year students of nursing program in health school with fundamental concepts of obstetric and gynecologic nursing.

Teaching Methods and Techniques:

The male and female reproductive system Physiology of Pregnancy, normal labor and nursing care Risk of labor and nursing care Normal and postnatal risk and nursing care, Family planning and nursing services, Family planning and nursing services, Physiology and Newborn Care Requiring Special Care Newborn Postpartum Period-Puerperium Common women's health problems gynecologic examination, diagnosis and treatment methods gynecologic examination, diagnosis and treatment methods treatments in gynecology Cancers of the reproductive system

Prerequisites:**Course Coordinator:**

Instructor Dilcan EREN

Instructors:

Instructor DİLÇAN EREN

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	TAŞKIN L, DOĞUM VE KADIN SAĞLIĞI HEMŞİRELİĞİ, 1995, ANKARA, Sistem Ofset
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	The male and female reproductive system		
2	Physiology of Pregnancy, normal labor and nursing care		
3	Risk of labor and nursing care		
4	Normal and postnatal risk and nursing care.		
5	Family planning and nursing services,		
6	Family planning and nursing services,		
7	Physiology and Newborn Care		
8	Requiring Special Care Newborn		
9	Postpartum Period-Puerperium		
10	Common women's health problems		
11	gynecologic examination, diagnosis and treatment methods		
12	gynecologic examination, diagnosis and treatment methods		
13	treatments in gynecology		
14	Cancers of the reproductive system		

Course Learning Outcomes

No	Learning Outcomes
C01	To explain the basic principles of obstetrics nursing
C02	To evaluate women's reproductive health normal and abnormal situations
C03	To explain the anatomy of the female reproductive system
C04	To define the process of menstruation, pregnancy, childbirth, the postpartum period, the physiology of the newborn
C05	To be able to count heads contained duration pregnancy
C06	To develop nursing care plan related pregnancy, birth, newborn, processes such as the postnatal period

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	16	224
Assignments	14	3	42
Presentation	14	1	14
Mid-terms	1	2	2
Practice	14	10	140
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			508
ECTS Credit of the Course			17

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	5	5	5	5	5	5	4	5	5	4
C02	4	5	5	5	4	4	4	4	5	5	5	4
C03	5	4	4	4	4	5	5	4	5	4	5	5
C04	4	4	4	5	4	4	5	4	5	4	4	4
C05	5	4	5	4	5	5	4	5	4	5	4	4
C06	4	4	4	5	5	4	5	5	4	4	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG307 Vocational English III					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	İNG307	Vocational English III	3	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To be able to use professional English efficiently

Teaching Methods and Techniques:

Terms and dialogues (sentence constructions) on skin, hearth, respiratory system and and women diseases, sentences on diagnosing a patient, sentences on fever, some acronyms and reductions in medicine, sentences concerning recipe, medicine quantity comprehension, brain structure, sentences related to lung functions and digestion system.

Prerequisites:**Course Coordinator:**

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Scientific researches and examples of up-to-date news
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	60
Social Sciences	:		Field	:	40

Course Content

Week	Topics	Study Materials	Materials
1	The skin		
2	A description of the female reproductive system		
3	The trachea		
4	A description of the heart		
5	A description of a male patient		
6	How a patient's temperature rises and falls		
7	Some abbreviations used in medicine		
8	Giving drugs according to the doctor's prescription		
9	The doses of the drugs		
10	A description of the brain		
11	The action of the bile		
12	Functions of the liver		
13	A description of the process of digestion		
14	A patient who has had a serious illness		

Course Learning Outcomes

No	Learning Outcomes
C01	The student will know the concepts and terms about the human body
C02	the student will know the human body
C03	the student will be able to communicate in English efficiently in any occasion

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ311 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ311	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Students develop their understanding of art and art overview

Teaching Methods and Techniques:

Lectures and practice. Why are we doing pictures. The materials used in the picture. Study points. Line Study. Tissue work. Lavin work. Color Pass and Color Wheel. Drawing design work. Perspective work. Perspective work

Prerequisites:

Course Coordinator:

Instructor Muhammed KESKİN

Instructors:

Assistants:

Recommended Sources

Textbook	:	Lecture notes, published several books on Art and Photos
Resources	:	Resim -I- (Dr.Mümtaz İşingör,Prof.Dr.Erol Eti,Prof.Dr.Mustafa Aslier)Temel Sanat Eğitimi (Nevide Gökaydın)Temel Sanat Eğitimi (Oya Abacı),Temel :
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:	20	Health	:	
Social Sciences	:		Field	:	60

Course Content

Week	Topics	Study Materials	Materials
1	What is art? Artist ödevleri.sanat effects on society.		Art and books published over the picture
2	Why are we doing photos?		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
3	The materials used in the picture		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
4	Study Destinations		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
5	Line Work		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
6	Texture work		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
7	Texture work		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
8	Lavin study		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
9	Crossing Circle of Color and Color		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
10	Crossing Circle of Color and Color		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
11	Drawing pattern work		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
12	Drawing pattern work		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
13	Perspective studies		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei
14	Perspective studies		Picture -I- (Dr.Mümtaz İşingör,Prof.Dr.Ei

Course Learning Outcomes

No	Learning Outcomes
C01	From classical to contemporary drawing and painting materials to define.
C02	The use of materials and techniques to distinguish the differences.
C03	Fix materials and techniques appropriate to the purpose to know the material.
C04	In visual contrast and balance in the composition of the principles will recognize the relationship.
C05	Develop an idea conceptually appropriate materials, techniques and pictorial language to express the artistic sense.
C06	Photos and understanding of the importance of the artist.
C07	Brushes, water-based paints and oil-based paints stronger technical skills which will show dominance.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			86
ECTS Credit of the Course			3

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	2	2	5	4	2	3	3	3	3	3	3	3
C01	2	3	4	3	3	4	2	3	2	4	3	2
C02	3	4	2	3	4	2	3	2	3	4	2	4
C03	4	3	4	3	4	3	4	3	4	3	4	3
C04	4	3	2	3	4	3	4	3	4	3	4	3
C05	4	3	4	3	5	4	3	4	3	4	3	2
C06	4	3	4	3	4	3	3	3	4	3	3	4
C07	3	4	3	4	3	3	3	2	4	4	3	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ309 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ309	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

This course is aimed at introducing medical language and terms used in this field to students and ensuring students to comprehend medical terminology and availability of it by them.

Teaching Methods and Techniques:

Introduction to Medical Terminology, roots, prefixes, suffixes, the general use of singular and plural noun forms, terms of reduction general diseases terms, terms related to Systems

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1. Mesut., R. Medical Terminology Nobel Medicine Boostore 2011
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	70
Social Sciences	:		Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Medical Terms		
2	Roots, Prefixes, Suffixes		
3	Common Use of Singular and Plural Noun Forms		
4	Reduction Terms		
5	General Disease Terms		
6	Terms of Motion System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
7	Terms of Digestive System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
8	Terms of Respiratory System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
9	Terms of Circulatory System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
10	Terms of Urogenital System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
11	Terms of Nervous System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
12	Terms of Endocrine System (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
13	Terms of Blood and Blood Forming Organs (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		
14	Terms of Eyess, Ears and Skin (Anatomical, Diagnostic, Symptomatic, Surgical Terms)		

Course Learning Outcomes

No	Learning Outcomes
C01	Having the basic theoretical and practical knowledge supported with textbooks contained date information, application tools and the other resources on the basis of acquired secondary-level qualific
C02	Having information about accessing to basic scientific knowledge, assessment and applying in the field of medical promotion marketing
C03	Defining the importance of principles and ethics committees on individuals and society in the field of medical promotion marketing

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	1	2	2
Mid-terms	1	1	1
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	5	4	5	4	5	4	5	4
C01	5	4	5	4	5	3	4	5	4	5	3	5
C02	4	5	3	5	4	5	4	5	5	4	3	4
C03	4	5	5	4	4	5	4	3	4	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

AY304 Research Methods					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	AY304	Research Methods	3	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

After graduation should be able to do research in the field both at the health center, to be able to measure, to collect data, to make the information available from the compilation, you can interpret the results, and data storage is to provide a systematic way.

Teaching Methods and Techniques:

Data, measurement procedures and Scales, Analysis of Causal Relationship, Made in research Errors, Planning Research, Stages and Types, Sampling, Survey Methods, Clinical Trials, Observation Method, epidemiology Use of Research Methods, Ethics in Research in Library Literature Method, Data Preparation for Analysis Table and Graph Construction Method, Report Writing Method

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Metin KERTMEN

Instructors:

Asist Prof.Dr. Metin KERTMEN

Assistants:

Recommended Sources

Textbook	:	1-Chow SC."Design and analysis of clinical trials: concepts and methodologies".Hoboken:Wiley Interscience, 2004.
Resources	:	
Documents	:	2- Sümbüloğlu V, Sümbüloğlu K."Sağlık Bilimlerinde Araştırma Yöntemleri". Hatiboğlu Yayınevi 2 Baskı, 2004.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	20	Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	30
Social Sciences	:	30	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	Data, Measurement processes and Scales	PowerPoint presentations	
2	Investigation of Causal Relationship	PowerPoint presentations	
3	Mistakes in Research	PowerPoint presentations	
4	Research Planning, Stages and Types	PowerPoint presentations	
5	Sampling	PowerPoint presentations	
6	Survey Method	PowerPoint presentations	
7	Clinical Trials	PowerPoint presentations	
8	EXAM		
9	Observation Method	PowerPoint presentations	
10	Use of Research Methods in Epidemiology	PowerPoint presentations	
11	Ethics in Research	PowerPoint presentations	
12	Library Resource Scan Method	PowerPoint presentations	
13	Analysis of Data Preparation	PowerPoint presentations	
14	Table and Graph Construction Method,	PowerPoint presentations	
15	Report Writing Method	PowerPoint presentations	

Course Learning Outcomes

No	Learning Outcomes
C01	To understand the planning stages of a scientific study
C02	Related terms and concepts relating to research methods Count
C03	Research methods in scientific studies to choose the right
C04	To choose the appropriate computer programs for data analysis and statistical methods to use the right
C05	Ability to use appropriate screening techniques literae
C06	Problems in the field of knowledge management to apply systematic thinking, and analytical methods to solve
C07	Data collection, data analysis and evaluation techniques can sort.
C08	Research to prepare a report in accordance with the results of the scientific method
C09	To present the research proposal

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	4	4	16
Presentation	4	4	16
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM302 Pediatric Health And Diseases Of Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM302	Pediatric Health And Diseases Of Nursing	16	11	15

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To train nurses who have to have the ability to integrate the basic knowledge and principles received during training with roles and functions relating to child health and disease, and to apply the knowledge to the healthy/patient children and their families in every step of the health care system

Teaching Methods and Techniques:

Introduction of child health. Nutrition, nutrition disorders in childhood and nursing care Growth and development Pharmaceutical Applications Newborn, neonatal diseases and Nursing Care Respiratory system diseases and nursing care Children with digestive system diseases and nursing care Liquid - electrolyte balance Immunization program and infectious diseases in childhood Hospitalized child. Children with congenital heart disease and nursing care Neurological problems and nursing care Children with oncological problem and nursing care. Emergencies in children and nursing care Children with musculo skeletal system problems and nursing care Children with urinary system diseases and nursing care Children with endocrine system, and metabolism disorder and nursing care Hematologic problems and nursing care

Prerequisites:**Course Coordinator:**

Instructor Dilcan EREN

Instructors:

Instructor DİLCAN EREN

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1-Çavuşoğlu H (2010). Çocuk Sağlığı ve Hastalıkları Hemşireliği. 1-2 cilt. Sistem Ofset,Ankara.
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	:	Field	: 40

Course Content

Week	Topics	Study Materials	Materials
1	Introduction of Child Health		
2	Growth and development		
3	Pharmaceutical Applications		
4	Newborn, neonatal diseases and Nursing Care		
5	Respiratory system diseases and nursing care		
6	Children with digestive system diseases and nursing care		
7	Immunization program and infectious diseases in childhood		
8	Children with congenital heart disease and nursing care		
9	Neurological problems and nursing care		
10	Children with oncological problem and nursing care		
11	Children with musculo skeletal system problems and nursing care		
12	Children with urinary system diseases and nursing care		
13	Children with endocrine system, and metabolism disorder and nursing care		
14	Hematologic problems and nursing care		

Course Learning Outcomes

No	Learning Outcomes
C01	Leads in the organization, implementation, and evaluation of health services for child health.
C02	Knows and fulfills her/his occupational roles and responsibilities in the field of child health nursing.
C03	Collects data about ill and healthy children, puts nursing diagnosis, plans and performs nursing care, evaluates results
C04	Approaches to child as a holistic, knows and practices the primary care and family-centered care.
C05	Knows her/his role in the early diagnosis, treatment and care of children's health problems, diseases and disorders.
C06	Knows the characteristics of different age groups of children and children rights

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	14	196
Assignments	14	2	28
Presentation	0	0	0
Mid-terms	1	0	0
Practice	14	10	140
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			450
ECTS Credit of the Course			15

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	5	4	5	4	5	5	5	5	5	5
C02	4	5	4	4	4	4	4	4	5	4	5	4
C03	5	5	5	5	5	4	4	4	4	4	4	5
C04	5	4	5	5	4	4	4	5	4	4	5	4
C05	5	5	5	5	5	4	4	4	5	4	4	5
C06	5	4	4	4	5	4	5	4	5	5	5	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İLKY306		First Aid			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	İLKY306	First Aid	3	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To teach students the situations which require first aid and being able to provide first aid whenever it is necessary

Teaching Methods and Techniques:

Importance of first aid and historical process of first aid Patient assessment and communication in first aid Cardiopulmonary arrest and resuscitation Cardiopulmonary arrest and resuscitation First aid in respiratory obstructions Bleedings and shock Soft tissue traumas Dressings and bandages Fractures, dislocations, sprains and muscle cramps Head and spinal cord injuries Burns Heat stroke and frost bites and frostnips Poisoning Sudden loss of consciousness Patient transport and triage

Prerequisites:**Course Coordinator:**

Instructor Dilcan EREN

Instructors:

Instructor Dilcan EREN

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1.Dramalı A, Kaymakçı Ş, Özbayır T (2003) Temel İlk Yardım Uygulamaları, Ege Üniversitesi Basımevi, İzmir.,2.Erdil F, Elbaş Özhan N (2001)Cerrahi
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Importance of first aid and historical process of first aid		
2	Cardiopulmonary arrest and resuscitation		
3	Cardiopulmonary arrest and resuscitation		
4	First aid in respiratory obstructions		
5	Bleedings and shock		
6	Dressings and bandages		
8	Fractures, dislocations, sprains and muscle cramps		
9	Head and spinal cord injuries		
10	Burns		
11	Heat stroke and frost bites and frostnips		
12	Poisoning		
13	Sudden loss of consciousness		
14	Patient transport and triage		

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to describe the meaning of the first aid and its historical process
C02	Being able to differentiate the conditions require first aid and able to asses priorities
C03	Being able to describe the difference between first aid and emergency care
C04	Being able to assess patient and surroundings in first aid
C05	Being able to do first aid in critical health conditions
C06	Being able to describe the first aid provider's characteristics and act according to these characteristics
C07	Being able to use appropriate communication skills and carry on teamwork
C08	Being able to recognize potential risks of traditional practices
C09	Being able to follow up the developments in first aid practices

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	11	3	33
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			119
ECTS Credit of the Course			4

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	4	2	4	5	3	4	5	3	4	4	4
C02	4	4	2	4	5	3	4	5	3	4	4	4
C03	4	4	3	4	5	3	4	5	3	4	4	4
C04	4	4	3	4	5	2	4	5	3	4	3	4
C05	4	4	3	3	4	5	4	5	3	4	3	3
C06	4	4	3	3	4	5	4	4	3	4	3	3
C07	4	4	4	3	4	5	4	4	3	5	3	3
C08	3	3	4	3	4	5	4	4	4	5	3	5
C09	3	3	4	3	4	5	4	4	4	5	3	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

İNG308 Vocational English IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	İNG308	Vocational English IV	3	3	4

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To be able to use professional English efficiently

Teaching Methods and Techniques:

Dialogues before vaccination, Dialogues on blood transmission, Dialogues on heart and kidneys, some food components, vitamins, dialogues on eating habits, advising on preventive medicine, blood contents, sentence structures while preparing a patient to an operation, dialogues on medicine content preparation.

Prerequisites:

Course Coordinator:

Instructor Cüneyt DEMİR

Instructors:

Instructor Cüneyt DEMİR

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Scientific researches and examples of up-to-date news
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	
Engineering Design	:	Health	:	60
Social Sciences	:	Field	:	40

Course Content

Week	Topics	Study Materials	Materials
1	What should a nurse do before giving injections?		
2	Blood transfusions		
3	The functioning of the heart		
4	The kidneys		
5	The composition of some foods		
6	The sources of vitamins and the effects of vitamin deficiency		
7	Special diets		
8	The preventive measure or cure of some diseases and the nurse		
9	The constituents of blood plasma		
10	The comparison of the proportions of carbohydrate,protein,lipids and water in some basic foods		
11	The dilution of pure drugs		
12	Some chemical disinfectants and their use		
13	The mouth-to-mouth method of expired air artificial respiration		
14	Preparing a patient before an operation		

Course Learning Outcomes

No	Learning Outcomes
C01	The student will know the human body
C02	The student will know the English of the terms and concepts related to the human body.
C03	The student will be able to use English efficiently in any occasion while working.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	8	112
Hours for off-the-c.r.stud	2	2	4
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			118
ECTS Credit of the Course			4

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	3	4	3	4	3	5	4	3	4
C01	4	3	4	3	4	3	4	4	3	4	4	3
C02	3	4	3	4	4	3	4	3	4	3	4	3
C03	4	3	4	4	4	3	4	4	4	3	4	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ310 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ310	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

To define, practice evaluate the nursing needs of the patient / healthy individual his/her family in their living atmosphere, to make research to develop nursing at home services, to coordination with the patient's living area hospital, to train them to gain communication skills with their health professional taking care of them at home.

Teaching Methods and Techniques:

Definition of nursing at home and treatment services, its team, Nursing at home services in the world - Nursing at home services in Turkey, Nursing at home in health regulations, The responsibilities and duties of the nurse who is nursing at home, The ethical and cultural values of nursing at home, Education of the patient and his/her family for nursing at home, Nursing at home for chronic and bedded patients, Nursing at home for pregnancy and new-born, Nursing at home for infusion treatment, Nursing at home of a diabetic individual, Nursing at home of a cancer patient, Nursing at home in old ages and rehabilitation process.

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	•Fadıloğlu Ç., Doğan F.,Ertem G.:Evde Bakım Kitabı.İzmir.2006
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	60
Social Sciences	:		Field	:	40

Course Content

Week	Topics	Study Materials	Materials
1	Definition of nursing at home and treatment services, its team		
2	Nursing at home services in the world - Nursing at home services in Turkey		
3	Nursing at home in health regulations.		
4	The responsibilities and duties of the nurse who is nursing at home.		
5	The ethical and cultural values of nursing at home.		
6	Education of the patient and his/her family for nursing at home.		
7	Nursing at home for chronic and bedded patients.		
8	Nursing at home for chronic and bedded patients.		
9	Nursing at home for pregnancy and new-born		
10	Nursing at home for infusion treatment		
11	Nursing at home of a diabetic individual.		
12	Nursing at home of a cancer patient		
13	Nursing at home in old ages and rehabilitation process.		
14	Nursing at home for feeding		

Course Learning Outcomes

No	Learning Outcomes
C01	Definition of nursing at home and getting to know its development cycle.
C02	Getting to know the housing services in the world and in Turkey.
C03	To define the responsibilities and duties of the nurse who is nursing at home.
C04	To learn the place of house caring services in health regulations and discuss its importance.
C05	To learn the ethical and cultural values in nursing at home and be helpful in the management of this period by the patient's family.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	8	2	16
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	2	3	2	2	3	3	3	3	2	2	3	3
C02	3	3	3	1	3	2	2	2	3	3	2	2
C03	2	2	3	3	2	4	2	2	4	3	3	3
C04	4	3	3	2	3	2	3	3	2	4	3	3
C05	2	4	2	2	2	4	4	2	3	3	2	3



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ312 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ312	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Nurse candidates, the theoretical practical sense of social responsibility during application gain cooperation, solidarity, aiming to develop effective communication skills self-assessment feature carries a lesson

Teaching Methods and Techniques:

Community and public service applications of the concepts to be revised, The importance of community service applications and examples, Identify problems, identify stakeholders, Produce solutions for the identified problems, Today, the community service applications: public institutions and civil society organizations for community service applications, Within the Framework of Social Responsibility in Diverse Projects to be voluntary

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. EMRAH YERLİKAYA

Assistants:**Recommended Sources**

Textbook	:	Kuzucu/Kamer: Topluma Hizmet Uygulamaları. Ankara, 2009.
Resources	:	Aksoy/Çetin/Sönmez: Topluma Hizmet Uygulamaları. Ankara, 2009
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	40
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	40	Field	:	20

Course Content

Week	Topics	Study Materials	Materials
1	community and public service applications of the concepts to be revised.		
2	The importance of community service applications and examples.		
3	Identify problems, identify stakeholders		
4	Produce solutions for the identified problems		
5	Today, the community service applications: public institutions and civil society organizations for community service applicat		
6	Our city community service applications		
7	Within the Framework of Social Responsibility in Diverse Projects to be voluntary		
8	Midterm Exam		
9	Take part in social projects 1		
10	Take part in social projects 2		
11	Panels, Conferences, organizing information seminars		
12	Project information: Reporting to general information about		
13	Group projects preparation.		
14	Group projects preparation. (Continued)		

Course Learning Outcomes

No	Learning Outcomes
C01	This course the nurses are sensitive to local problems / solutions are
C02	nurses taking the course as an active participant in solving local global problems would be.
C03	nurses taking the course against local global problems are developing new projects.
C04	nurses taking the course against local global issues takes an active role in new projects / work in collaboration.
C05	nurses taking the course project executing projects both within outside the project that communicates effectively.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	2	2
Presentation	1	1	1
Mid-terms	1	2	2
Practice	1	1	1
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	5	4	5	4	5	5	4	4	5
C01	4	5	4	5	5	5	5	5	4	5	5	4
C02	5	5	5	5	4	5	4	5	5	4	5	5
C03	4	4	5	4	5	5	5	5	4	5	5	5
C04	4	5	5	5	4	5	5	5	5	5	5	4
C05	5	4	5	4	5	5	5	4	5	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

BG405		Computer			
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	BG405	Computer	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Introducing Computer and its components in a broad and general manner.

Teaching Methods and Techniques:

Defining computer architecture, working principles, hardware components, widely used operating systems including windows, linux, ios, android and macos, and finally office software were hadled.

Prerequisites:**Course Coordinator:**

Asist Prof. ARZU EKİNCİ

Instructors:

Asist Prof. ARZU EKİNCİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1- INTERNET: Mithat Uysal, Murat Tunç, Beta Basım Yayım AŞ, İstanbul, 1996, 2- Bilgisayar ve İnternet: Hasan Çebi Bal, Akademisyen Yayınevi, 10. t
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	30	Education	:	20
Engineering	:	30	Science	:	
Engineering Design	:		Health	:	20
Social Sciences	:		Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	History and description of computer		
2	Windows XP		
3	Windows XP		
4	Windows XP		
5	Windows XP		
6	Windows XP		
7	MC Word		
8	MC Word		
9	MC Word		
10	MC Word		
11	MC Word		
12	MC Word		
13	MC Word		
14	MC Word		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the concepts of computer hardware and software.
C02	Business will be able to use the software effectively.
C03	To effectively use the Windows operating system.
C04	Text and tables will be able to use the programs effectively.
C05	Problem by defining the concept, define problem solving with computers.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	6	1	6
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			92
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	4	4	3	4	2	4	4	3	4
C01	3	2	3	2	3	4	3	2	3	2	3	4
C02	3	4	3	4	2	5	2	3	4	3	4	3
C03	4	3	4	5	3	4	4	3	2	3	5	4
C04	3	2	5	3	4	5	3	4	5	3	4	3
C05	3	3	4	3	2	3	4	3	3	3	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM403 Education In Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM403	Education In Nursing	6	4	6

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the fourth year students of nursing program in health school with fundamental concepts of teaching nursing the objectives and philosophy of teaching the characteristic of trainers and trainees learning systems organization and planing the learning activities and evaluation in teaching and learning process.

Teaching Methods and Techniques:

The basic concepts about Education, Teaching and Learning The characteristics of Learning Effective elements in vocational training. Behavior in vocational training Steps in the teaching-learning process Preparation of appropriate media in education The use of audiovisual aids in education MID TERM Measurement and evaluation in education Measurement and evaluation in education Training of trainees in courses In-service Training as part of preventive health services Education of patients General again

Prerequisites:

Course Coordinator:

Instructor Dilcan EREN

Instructors:

Instructor DİLÇAN EREN

Assistants:

Recommended Sources

Textbook	:	
Resources	:	SÖNMEZ C., Hemşirelikte Öğretim,2003, Palme Yayıncılık,BÜYÜKKARAGÖZ S., ve ark., Genel Öğretim Metotları, İstanbul Basın Yayın Dağıtım Ltd. Şt
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:	50
Engineering	:	Science	:	
Engineering Design	:	Health	:	50
Social Sciences	:	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	The basic concepts about Education, Teaching and Learning		
2	The characteristics of Learning		
3	Effective elements in vocational training.		
4	Behavior in vocational training		
5	Steps in the teaching-learning process		
6	Preparation of appropriate media in education		
7	The use of audiovisual aids in education		
8	MID TERM		
9	Measurement and evaluation in education		
10	Measurement and evaluation in education		
11	Training of trainees in courses In-service		
12	Training as part of preventive health services		
13	Education of patients		
14	General again		

Course Learning Outcomes

No	Learning Outcomes
C01	In preventive medicine training for people to be trained and patient education to give the ability to give the best possible way.
C02	The gain skills to be the best way of training the trainees in -service training

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	5	70
Assignments	4	2	8
Presentation	14	1	14
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			180
ECTS Credit of the Course			6

Course Contribution To Program												
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	4	5	3	4	5	3	5	4
C01	4	3	4	5	5	4	4	5	4	4	4	3
C02	4	4	5	4	4	4	4	4	5	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM401 Psikiyatrik Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	HEM401	Psikiyatrik Nursing	16	11	18

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

To make the students gain the ability to practice the protective, treat and rehabilitating concepts, theories and practices related with mental health and illnesses nursing. This lesson will provide the students that they will notice their emotions, ideas, behaviors and interpersonal relation skills and put them into practice together with systematical information..

Teaching Methods and Techniques:

Starting the Mental Health Nursing Interview process in the Mental Health Nursing Neurobiological basis of behavior and psychodynamic Anxiety, Somatoform Disorders and Nursing Approach Mood disorders and Nursing Approach Schizophrenia and Other Psychotic Disorders and Nursing approaches Families of Psychiatric Patients Personality Disorder, Eating Disorder, Sleep Disorder and Nursing Approach, Substance abuse and Nursing Approach Sexual Disorder and Nursing Care Childhood, Adolescence, Mental Health Nursing Approaches. Aging and Mental Health Nursing Approaches. Treatment Methods Mental Health Nursing High risk groups in society; Disability, Immigration, poverty, unemployment, violence, addiction, patient families, Community Mental Health Nursing and Psychosocial Nursing Practice Psychiatric Emergencies, Ethical and Legal Issues.

Prerequisites:

Course Coordinator:

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:

Recommended Sources

Textbook	:	
Resources	:	1-Öztürk, M.O.:Ruh Sağlığı ve Bozuklukları, Hekimler Yayın Birliği, Ankara, 1995,2-Yüksel, N. , Ruhsal Hastalıklar. Çizgi Tıp Yayınevi, Ankara 2001,3-
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Starting the Mental Health Nursing		
2	Obtains information on normal and abnormal behavior patterns of human and the factors affecting these behaviors		
3	Neurobiological basis of behavior and psychodynamic		
4	Anxiety, Somatoform Disorders and Nursing Approach		
5	Mood disorders and Nursing Approach		
6	Schizophrenia and Other Psychotic Disorders and Nursing approaches		
7	Families of Psychiatric Patients		
8	Personality Disorder, Eating Disorder, Sleep Disorder and Nursing Approach		
9	Substance abuse and Nursing Approach Sexual Disorder and Nursing Care		
10	Childhood, Adolescence, Mental Health Nursing Approaches. Aging and Mental Health Nursing Approaches		
11	Treatment Methods Mental Health Nursing		
12	High risk groups in society; Disability, Immigration, poverty, unemployment, violence, addiction, patient families,		
13	Community Mental Health Nursing and		
14	Psychiatric Emergencies, Ethical and Legal Issues		

Course Learning Outcomes

No	Learning Outcomes
C01	Obtains basic information on definition, aim, philosophy, functions, standards and historical improvement process of mental health and illnesses nursing lesson
C02	Obtains information on normal and abnormal behavior patterns of human and the factors affecting these behaviors
C03	Obtains information on importance, protection, and sustainment, improvement of mental health in world and in our country and defines the responsibilities of nurses in this area.
C04	Determines the needs of healthy or ill individuals' needs in accordance with modern approaches, performs and evaluates the nursing care
C05	Gains the ability of practice by observing, collecting information and evaluating the results of special nursing interventions to the individuals with mental problems during clinical practice
C06	Evaluates the risky groups in the population understands the importance of the family in aspects of protection, recovery and rehabilitation of individuals, gains the ability to evaluate and intervene to
C07	Learns the special treatment approaches to the individuals with mental problems and uses the proper nursing abilities in accordance with these treatments (EKT, Group Treatment)

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	8	112
Hours for off-the-c.r.stud	14	10	140
Assignments	6	8	48
Presentation	6	8	48
Mid-terms	1	1	1
Practice	10	8	80
Laboratory	14	6	84
Project	4	4	16
Final examination	1	1	1
Total Work Load			530
ECTS Credit of the Course			18

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	5	4	4	5	4	5	4	5	4	4	4	4
C02	5	5	4	5	4	5	4	5	4	4	4	4
C03	5	5	4	5	4	5	5	5	5	4	4	4
C04	5	5	4	5	4	5	5	5	4	4	4	5
C05	4	5	4	4	4	4	5	5	5	5	5	5
C06	4	5	4	4	4	4	5	5	4	5	5	5
C07	4	5	4	4	4	4	5	5	5	5	5	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ407 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ407	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

To understand the contents of the basic concepts of music and music-related education to have knowledge.

Teaching Methods and Techniques:

Understanding music's role in education, having basic music knowledge, developing creativity by music. Knowing music's role in education, having basic skills in regard to music, having relationships with others by music. Human and music culture, music culture, the definition of the scope and elements, music elements of the culture of other cultures and their relations with the artistic culture of the place in music culture;

Prerequisites:**Course Coordinator:**

Instructor HALİL KILIÇVURAN

Instructors:

Instructor HALİL KILIÇVURAN

Assistants:**Recommended Sources**

Textbook	:	1-Yurga,c.(2004)20.century popular Music in turkey
Resources	:	
Documents	:	2-SUN M.(1998) Fundamentals of Music education with songs
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	: 100

Course Content

Week	Topics	Study Materials	Materials
1	Definition and Importance of Music		
2	Importance of music in social life		
3	Origin and History of Music		
4	Orkestra Çalgı Türleri ve Özellikleri		
5	Western Music Types and Features		
6	From the works of Western Composers and Their Various Concerts		
7	From the works of Western Composers and Their Various Concerts		
8	History of Turkish Music		
9	Our Music Types and Characteristics of The Instruments Used in This Music		
10	Our Music Types and Characteristics of the instruments used in this music-2		
11	Examples of Composing music composers and their music-1		
12	Examples of Composing music composers and their music-2		
13	Music Type Sample Instruments used in our		
14	Music Type Sample Instruments used in our-2		

Course Learning Outcomes

No	Learning Outcomes
C01	To understand the importance of music in social life
C02	Understanding the formation and history of music.
C03	Knowing the type and characteristics of Western music.
C04	Learn the history and cultural importance of Turkish music

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	2	2
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	4	3	4	4	5	3	4	5	4
C01	4	5	3	5	4	5	4	3	4	5	3	5
C02	4	5	4	3	4	5	3	4	3	4	3	4
C03	5	4	3	5	4	5	3	4	5	3	4	5
C04	5	4	3	4	5	5	4	3	4	3	4	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ409 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	SEÇ409	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Be able to apply the basic concepts and skills about physical education and sports

Teaching Methods and Techniques:

face to face, lecture, learning with step by step method.

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Mehmet EFE

Instructors:

Asist Prof.Dr. Mehmet EFE

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	ARACI H. Physical Education at Schools, 1998, Ankara YAVAŞ M., ILHAN A., Physical Education and Special Teaching Methods at Sports, 1996, Bur
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	10	Education	:	10
Engineering	:		Science	:	
Engineering Design	:		Health	:	30
Social Sciences	:		Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	The definition,aim,concept and general aims of the physical education and sports		
2	Physical education and sports in Turkey		
3	Development features of age groups		
4	The development role of the physical education and basic advantages of physical education, development principles in phy:		
5	Sports in educational institutions		
6	Health information and first aid		
7	Order exercises, stoppings and returnings		
8	Order exercises, rowings and linings, steppings+Midterm exam		
9	Order exercises, rowings and linings, steppings		
10	Drilling and pass in basketball		
11	Turnstile shot in basketball		
12	Finger pass in volleyball		
13	Cuff shot and service in volleyball		
14	Basic gymnastics postures		

Course Learning Outcomes

No	Learning Outcomes
C01	Comprehend the definitions of physical education and sports.
C02	Know basic concepts about physical education and sports.
C03	Know the concept of physical education and sports lesson.
C04	Know the level of applicability of physical education and sports lesson in primary schools.
C05	Know and carries out the applications of physical education and sports lesson in primary school.
C06	Know how to plan physical education and sports lesson.
C07	Know the student's development features and carries out the applications according to these features.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	1	2	2
Mid-terms	1	1	1
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program												
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	4	3	4	3	4	3	4	3	4	4	3	4
C01	3	4	3	4	3	4	3	3	4	3	4	3
C02	4	4	3	4	3	4	3	4	4	3	4	4
C03	3	4	3	4	3	4	3	4	2	4	3	4
C04	4	4	3	4	4	3	4	4	2	4	3	4
C05	3	4	4	3	4	3	4	3	4	2	3	4
C06	3	4	3	3	3	4	3	4	4	4	3	4
C07	4	3	4	3	4	3	4	4	3	4	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM402 Public Health Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM402	Public Health Nursing	16	11	18

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

The aim of the lesson is to prepare the students to practice preventive medicine in accordance to health organizations and rules with giving attention to population structure. the following objectives were identified: personal and environmental based services for protection of public health education of the population about infectious and the aim of the lesson is to prepare the students to practice preventive medicine in accordance to health organizations and rules with giving attention to population structure. the following objectives were identified: personal and environmental based services for protection of public health education of the population about infectious and noninfectious diseases protection of health and practice in elderly knowing maternal and children health in areas and being able to practice them giving education for family planning knowing the responsibilities of school nurses and practicing them knowing the responsibilities of the nurses in occupational health and being able to practice them

Teaching Methods and Techniques:

Historical Development of Public Health, the historical development of public health nursing. Public health goal, goal and principles Public Health Nursing Process Basic Health Services in Turkey and the basic organization of health services audit In-service training Health management Criteria for recognition and the level of community health Cultural Differences and the community Communication and Consulting Health education Maternal and Child Health Main factors affecting health and the main health Factors affecting the health of Child Health and Children School Health Nursing Adolescent Health Family Health Nursing The Use of Epidemiology in Public Health Community Mental Health Health and the problems of the elderly Occupational Health and Safety Environmental Health The epidemiology of infectious diseases Social infectious diseases Infectious diseases of childhood Prevention and control of infectious diseases Health Promotion and Healthy Living The epidemiology of chronic diseases Community nutrition and nutrition-related health problems

Prerequisites:**Course Coordinator:**

Instructor SERAP DİRİKOLU

Instructors:

Instructor SERAP DİRİKOLU

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	-Halk Sağlığı Genel Bilgiler, Prof.Dr.Yusuf ÖZTÜRK, Prof.Dr.Osman GÜNAY, Erciyes Üniversitesi Tıp.Fak. Yayını,- Bertam M, Güler Ç (1997) Halk Sağ
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Historical development of public health, the historical development of public health nursing. Public health goal, goal and principles		
2	Cultural Differences and the community		
3	Health education		
4	Family Health Nursing		
5	Main factors affecting health and the main health		
6	The Use of Epidemiology in Public Health		
7	Community Mental Health		
8	Occupational Health and Safety		
9	Environmental Health		
10	Health Promotion and Healthy Living		
11	The epidemiology of infectious diseases		
12	Social infectious diseases		
13	Infectious diseases of childhood		
14	Prevention and control of infectious diseases		
	Community nutrition and nutrition-related health problems		

Course Learning Outcomes

No	Learning Outcomes
C01	Performs the necessities of the science and art of nursery in public health and patient care
C02	In all circumstances provides the nursery care in healthy and sick people, performs the nurse care plan, and evaluates
C03	Uses the knowledge of his career at the highest level
C04	Having skills and knowledge for solving the problems of publicity, makes records and collects data and makes statistics
C05	can use the statistics and the data for improving the public health level
C06	Identifies the risk groups in population. Can identify the problems of the risk groups (mother, child, elderly, adolescents)
C07	Can identify the problems of the risk groups (mother, child, elderly, adolescents).makes educational programs for educating the population in health issues.
C08	Having ambition to serve in public health, also gets ability to perform public health practice methods at the arena
C09	May identify the positive effect of regular visits in human health which have unique importance in public health
C10	Gives importance to public, scientific, cultural, and ethical values

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	8	112
Assignments	10	10	100
Presentation	8	8	64
Mid-terms	1	1	1
Practice	14	10	140
Laboratory	6	2	12
Project	6	4	24
Final examination	1	1	1
Total Work Load			538
ECTS Credit of the Course			18

Course Contribution To Program													
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant													

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	5	5	5	4	5	5	5	4	4	4
C02	4	5	5	5	5	4	5	4	5	4	4	4
C03	4	5	5	5	5	4	5	4	5	4	4	4
C04	4	5	4	5	5	4	5	4	4	4	4	4
C05	4	4	4	4	4	5	5	5	4	4	5	5
C06	4	4	5	4	4	5	4	5	4	5	5	5
C07	5	4	5	4	4	5	4	4	5	5	4	5
C08	4	4	5	4	4	4	4	4	5	5	5	4
C09	4	4	4	4	4	4	4	4	5	5	5	4
C10	4	4	4	4	4	4	4	4	5	5	5	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM406 Nursing and Ethics					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM406	Nursing and Ethics	2	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

Man society benefit by considering the general law under the rules as a discipline, health sciences, moral values ??and principles to know sağlamak.ayrı by students of nursing history, deontology, the professionalization process to know the ethical adopt the profession of contemporary roles, old new laws regulations of learning to train

Teaching Methods and Techniques:

Nursing ethics / deontology, In the World and Turkey, the historical development of nursing and the factors affecting this development, Roles and responsibilities of nurses in the health care system, Patients' rights and nursing rights Health-related national and international organizations, Production function and related medical applications of gene technology, the importance of medical ethics, Approaches to ethical dilemmas in nursing, Place in deontology of organ transplantation, Patients in the trial and Ethics in Medical Oncology

Prerequisites:

Course Coordinator:

Asist Prof.Dr. EMRAH YERLİKAYA

Instructors:

Asist Prof.Dr. Emrah YERLİKAYA Asist Prof.Dr. HASAN KARAGEÇİLİ

Assistants:

Recommended Sources

Textbook	:	1. Eren N., Uyer G., Sağlık Meslek Tarihi ve Ahlakı, Hatiboğlu Yayınları, Ankara, 1993
Resources	:	2. Demirhan A.E ve Ark., Çağdaş Tıp Etiği, Nobel Tıp Kitabevleri, İstanbul, 2003
Documents	:	3. Veliöğlu P., Babadağ K., Hemşirelik Tarihi ve Deontolojisi, Açıköğretim Fakültesi Yayınları No:260, Eskişehir, 1998
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	50
Social Sciences	:	50	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Nursing ethics / deontology		
2	In the World and Turkey, the historical development of nursing and the factors affecting this development		
3	Roles and responsibilities of nurses in the health care system		
4	Patients' rights and nursing rights Health-related national and international organizations		
5	Roles and responsibilities of nurses in the health care system		
6	Production function and related medical applications of gene technology, the importance of medical ethics		
7	Approaches to ethical dilemmas in nursing		
8	EXAM		
9	Elderly patient care and nursing care to patients with terminal stage evaluation and ethical framework		
10	Place in deontology of organ transplantation		
11	Patients in the trial and Ethics in Medical Oncology		
12	Place in medical deontology drug habits. Psychiatry and ethical issues		
13	Painless death and place in deontology		
14	None pharmaceutical applications / Malpractice		

Course Learning Outcomes

No	Learning Outcomes
C01	Nursing and historical development in Turkey and in the world, leading people and events that contribute to this process knows, religions interpret their influence in this process
C02	Definition of the profession, and the profession informed about the process of professionalization
C03	Which is expected to fulfill the roles and responsibilities of nurses to comprehend contemporary
C04	Scientific research and publication ethics in nursing know the basic ethical principles
C05	To understand the human rights and patients' rights
C06	Contemporary medical interventions and care-related ethical issues ethical decision making to resolve the dilemma of knowing
C07	In special cases (eg oncology, production functions) to gain the ability to solve ethical problems may be encountered
C08	Namely the definition of the knowledge of basic professional values
C09	Nurse-patient relationship in the context of ethical values ??to interpret
C10	Ethical issues arising from medical practice in the areas of basic skills to apply the rules of professional ethics is targeted.

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	4	4	16
Presentation	4	4	16
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	3	5	4	5	3	5	4	5	5	4	3	5
C01	4	3	5	4	3	5	4	3	5	4	3	4
C02	4	3	4	4	5	4	3	5	4	5	4	5
C03	4	5	3	4	5	4	5	3	5	4	5	4
C04	4	4	5	3	5	4	5	4	5	4	5	3
C05	4	5	3	5	4	5	3	5	5	3	5	3
C06	3	5	4	5	3	5	4	5	4	5	4	3
C07	4	5	4	5	4	5	3	5	4	5	5	3
C08	5	4	5	5	4	5	3	5	4	5	5	4
C09	3	5	4	5	4	4	5	4	4	5	4	4
C10	3	4	4	4	5	5	4	4	5	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

HEM404 Administration in Nursing					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	HEM404	Administration in Nursing	6	4	6

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu

Goals:

This course is to acquaint the fourth year students of nursing program in health school with fundamental concepts of the theories and principles concerning administration and management of nursing services. This makes students get the knowledge skills and conduct to be the leaders of health care personnel in the health teams.

Teaching Methods and Techniques:

1. Basic concepts of management science Roles and responsibilities of nurse administrator 2. Health care system and national health policy 3. Management and organization of health services 4. Human resources management in the health services 5. Financial management in the health services 6. Knowledge management in the health services 7. Total quality management in the health services 8. Organizational culture in the health services 9. Use audit and performance evaluation in the health services 10. Problem solving and decision-making process in the health services 11. Motivation and job satisfaction in the health care 12. Risk management in the health services 13. Time and meeting management in the health services 14. Legal and ethic regulations related to healthcare/nursing

Prerequisites:

Course Coordinator:

Asist Prof.Dr. Sibel ŞENTÜRK

Instructors:

Asist Prof.Dr. Sibel ŞENTÜRK

Assistants:

Recommended Sources

- Textbook** : 1.Kingir S., 2010, Toplam Kalite Yönetimi, Nobel Yayın Dağıtım
Resources : 2. Şimşek MŞ., Kingir S., 2006, Çağdaş Yönetim Araçlarından Seçmeler, Nobel Yayın Dağıtım.
Documents : 3. Kingir S., 2007, Yönetimsel Anlamda Zamanın Etkin Kullanımı ve Bir Araştırma, Gazi Kitabevi
Assignments : 4. Hayran O, Sur H. Hastane Yöneticiliği. Nobel Tıp Kitabevi. İstanbul, 1997.
Exams : 5. Sabuncuoğlu Z. İnsan Kaynakları Yönetimi. Ezgi Kitabevi, Bursa, 2000.
6. Kavuncuhası S. Hastane ve Sağlık Kurumları Yönetimi. Sivasal Kitabevi. Ankara. 2000.

Course Category

Mathematics and Basic Sciences :	Education :	20
Engineering :	Science :	
Engineering Design :	Health :	20
Social Sciences :	Field :	30

Course Content

Week	Topics	Study Materials	Materials
1	Basic concepts of management science		
2	Health care system and national health policy		
3	Management and organization of health services		
4	Human resources management in the health services		
5	Financial management in the health services		
6	Knowledge management in the health services		
7	Total quality management in the health services		
8	Organizational culture in the health services		
9	Use audit and performance evaluation in the health services		
10	Problem solving and decision-making process in the health services		
11	Motivation and job satisfaction in the health care		
12	Risk management in the health services		
13	Time and meeting management in the health services		
14	Legal and ethic regulations related to healthcare/nursing		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowledge of the basic concepts of health institutions and to establish the relationship between these concepts
C02	To understand the principles and theories of management
C03	To understand the use of health in the field of management principals and theories
C04	To understand the organization and functioning of health and nursing services in the world and Turkey
C05	To apply management process including planning, organizing, executing and evaluating.
C06	To evaluate the management process
C07	Knowledge of the factors that affect the management process
C08	Ability to identify problems encountered in the management of nursing and health institutions
C09	To solve the problems encountered in the management of health institutions and nursing
C10	Knowledge of legislation, regulations and laws related to the nursing profession

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	5	70
Assignments	4	4	16
Presentation	1	6	6
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			180
ECTS Credit of the Course			6

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	5	5	4	4	5	5	4	4	5
C01	5	4	5	4	5	4	4	5	4	5	4	4
C02	4	5	4	5	4	5	4	5	4	5	4	4
C03	5	4	5	3	4	5	4	5	4	5	4	5
C04	4	5	4	5	3	4	5	4	5	5	4	4
C05	5	4	5	4	5	5	5	4	5	4	3	5
C06	4	5	4	5	4	3	5	4	3	4	5	4
C07	5	5	4	5	4	5	4	3	4	5	4	4
C08	4	5	4	4	5	4	3	4	5	4	5	5
C09	5	4	5	4	5	4	3	4	5	4	4	4
C10	5	4	5	4	5	4	3	5	5	5	4	5



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ410 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ410	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

Patient assessment and care of diseases to be an emergency and all kinds of information about the ability to perform in the best way to give emergency care

Teaching Methods and Techniques:

The history, management and legal aspects of the Emergency care. The identification of priorities in emergency care, urgent patient's physical diagnostics, evaluation of forensic cases in the emergency department and forensic nursing, infection control and emergency care in shock, the provision of basic and advanced life support, trauma and emergency care in multiple trauma Emergency care in the vertebral injuries and head trauma, in burn critical care and pain management, neurological, cardiovascular and pulmonary emergencies care, metabolic, gastrointestinal, and environmental emergencies care, environmental emergencies, poisoning, bites and stings in emergency care

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	1. Sözüer E., Emergency and Trauma Handbook, Nobel Medicine Bookstore, 2000,2. Oktay S.,Aksoy G,Emergency Nursing İstanbul University Flo
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	:	Field	: 20

Course Content

Week	Topics	Study Materials	Materials
1	Emergency care, history, management and legal aspects		
2	Emergency care priorities		
3	Emergency patient's physical diagnostics		
4	Forensic nursing and forensic evaluation of emergency department patients		
5	Infection control and emergency care in shock		
6	Provision of basic and advanced life support		
7			
8	Trauma, multiple trauma and emergency care		
9	Head trauma and spinal injuries, emergency care		
10	Head trauma and spinal injuries, emergency care		
11			
12	Neurological, cardiovascular and pulmonary care in emergency situations		
13	Metabolic, gastrointestinal, and environmental care in emergency situations		
14	Environmental emergencies, poisoning, bites and need to put emergency care		

Course Learning Outcomes

No	Learning Outcomes
C01	to become familiar with the emergency care nursing and history
C02	Emergency care is, what about the legal aspects of how to manage and understand
C03	Knowledge of food groups that should be taken for a healthy and balanced diet
C04	From the emergency department management of judicial cases and be able to comprehend information about forensic nursing
C05	The knowledge of to care for emergency patients and to learn how to treat shock, depending on the type, to understand the former with infection control
C06	Provision of basic and advanced life support treatment and care process, patients must have sufficient knowledge about
C07	Kinematics of Trauma and injuries on the skills and knowledge about methods of treatment and care in emergency situations to have
C08	Emergency care and treatment of burns, how to receive enough information about how to do and execute
C09	Poisonings, animal bites and stings in case of emergency treatment and care of existing wounds in the best way to make a planned way by organizing
C10	Poisonings, animal bites and stings in case of emergency treatment and care of existing wounds in the best way to make a planned way by organizing systems can provide treatment and care in er

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	4	1	4
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program													
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
C01	4	5	4	3	4	5	2	4	4	4	4	4
C02	4	4	4	3	4	4	2	4	4	5	4	4
C03	3	4	4	3	3	4	3	4	4	5	4	4
C04	3	4	4	3	3	5	3	4	4	5	3	5
C05	3	4	4	3	3	3	3	2	4	5	3	5
C06	3	3	4	4	2	3	3	2	4	5	3	5
C07	3	3	4	4	1	2	3	2	4	5	3	4
C08	3	3	4	5	4	5	3	2	4	4	3	4
C09	3	3	4	5	2	4	3	2	4	4	3	4
C10	3	3	4	4	2	1	3	2	4	4	3	4



Siirt University

SCHOOL OF HEALTH
Hemşirelik

SEÇ408 Elective Course					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	SEÇ408	Elective Course	3	2	3

Language of Instruction:

Turkish

Course Level:

College

Work Placement(s):

No

Department / Program:

Hemşirelik

Course Type:

Zorunlu Seçmeli

Goals:

The purpose of this course, traffic and movement in the operating room, sterilization, disinfection and asepsis is to adopt the principles. Operating team within the team, with the duties and responsibilities of the role and duties of operating room nurses to teach.

Teaching Methods and Techniques:

The aim of the course is teaching plan period goals, Operation Techniques basic concepts and standards, organization and management of the operating room team in the operating concept of the duties, powers and responsibilities of operating room nurses, organization, Operating room characteristics, traffic and movement in the sterile field, asepsis and sterilization applications in the operating room. Ethical and legal issues in the operating room. Security measures for staff in the operating room, the patient in the operating room safety precautions. And the role of the nurse anesthesia, intraoperative patient care. Operative positions in the table, the recovery period patient follow-up. Suture throwing techniques.

Prerequisites:**Course Coordinator:**

Asist Prof.Dr. Hasan KARAGEÇİLİ

Instructors:

Asist Prof.Dr. Hasan KARAGEÇİLİ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	
Documents	:	1. 6. Turkish Congress of Surgery and Operating Room Nursing Congress Book 3-6 May 2009,2. Karadakovan A, Eti Aslan F. (2009); Care in surger
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:	10	Science	:	
Engineering Design	:		Health	:	80
Social Sciences	:		Field	:	10

Course Content

Week	Topics	Study Materials	Materials
1	The aim of the course objectives, teaching plan period		
2	Basic concepts of operating room techniques and standards.		
3	Organization and management in the operating room operating room team concept.		
4	Operating room nurse duties, powers and responsibilities of the organization.		
5	Operating room amenities, traffic and movement in the sterile field.		
6	In the operating room asepsis and sterilization applications.		
7	In the operating room asepsis and sterilization applications. (Continued)		
8	Ethical and legal problems in operating room		
9	Ethical and legal problems in the operating room.		
10	In terms of personnel safety precautions in the operating room, in the operating room patient safety measures.		
11	And the role of nurse anesthesia, intraoperative nursing care.		
12	Positions on the Operating Table, the recovery of the patient follow-up period.		
13	Suture throwing techniques.		
14	Evaluation of the course.		

Course Learning Outcomes

No	Learning Outcomes
C01	The effects of anesthesia and surgery on the patient to know
C02	To know the roles and responsibilities of the nurse in the surgery
C03	Washed and dressed according to the rules to surgical asepsis
C04	Open sterile supplies in the operating room and to bundle, to prepare materials
C05	Health care team of health care professionals working in the surgical unit of the location, its relationship with the team, duties, powers and responsibilities to ensure appropriate behavior developme
C06	To follow current treatment approaches related to operating room nursing, care and maintenance of applications useful to reflect on

Program Learning Outcomes

No	Learning Outcome
P12	Affecting health, social, legal, economic and ecological factors, realizing participate in the work of improving
P11	Exhibits leadership qualities and management skills
P10	Participate in scientific research
P03	Nursing care is critical thinking and problem-solving approach
P02	Humanistic and holistic nursing approach exhibits
P01	Individual, family and community health promotion, protection, maintenance, treatment and rehabilitation applications makes
P06	Adopts teamwork
P05	Nursing adheres to the values ??and ethical principles
P04	Use effective communication techniques
P09	Individual, family, community and / or health care personnel makes teaching
P08	The principle of lifelong learning
P07	Professional development and shows sensitivity to the problems

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%40
Total		%80

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	2	2
Practice	1	2	2
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12
All	5	4	5	5	4	4	5	5	5	5	4	5
C01	5	4	5	4	5	4	5	4	5	4	5	4
C02	5	5	5	4	4	5	4	5	4	5	4	4
C03	5	4	5	4	5	5	4	5	4	5	4	5
C04	4	4	5	4	5	4	5	4	5	4	5	4
C05	5	4	5	5	4	5	4	4	5	4	5	4
C06	5	5	5	4	4	4	5	5	4	5	4	5